



**ST. XAVIER'S COLLEGE (AUTONOMOUS),
PALAYAMKOTTAI
INTERNAL QUALITY ASSURANCE CELL (IQAC)**

Report of the activities for the academic year 2017-2018

STAFF ORIENTAION REPORT 2017-2018

The staff orientation was conducted on 19th & 20th June 2017 by the IQAC. The orientation programme on “Counseling and Mentoring” began with a graceful prayer song sung by Dr. Francis Xavier, HOD of Tamil.



Dr. A. Lourdusamy, the IQAC coordinator, welcomed the gathering with blissful words of description and insisted that our vocation is to learn throughout our life. Otherwise we will stay outdated and we will not be able to do justice to our mission. We should

understand that it is our duty to help students understand their strengths and weaknesses.



Dr. V.S. Joseph Albert, Deputy Principal, elaborated on the objectives and themes of the two-day orientation programme on Counseling and Mentoring. He pointed out the importance of “Choices and Responsibility”. He enumerated the main themes of the programme as

1. To discuss, how, through counseling, mentoring and tutor ward system help our students to make choices and to accept responsibility.
2. To discuss, how to implement the tutor ward system more effectively.

We have four meetings of tutor ward in a semester. He insisted that the staff must collectively strive towards transforming the students and create a platform for sharing and solving the problems of the students. He also requested the IQAC Coordinator and the Dean of Arts and Science to collect responses from the professors after the orientation programme to prepare an effective model for tutor ward system.

Rev. Fr. V. Britto S.J., gave the presidential address. Rev. Fr. Principal talked on this academic years' motto i.e. **Holistic Education for Academic Excellence with Discipline and Humanism**. He also highlighted the psychological aspects in the global context of US and Europe. Fr. principal mentioned a few qualities that really have to be imbibed by the staff members as



- ★ Perseverance
- ★ Intellectual Sharpness

- ★ Encouraging Differently Abled Persons
- ★ Loyalty & Love
- ★ Friendship not based on Discrimination especially on Caste and Community

He also insisted that as teachers we need to walk an extra mile along with the students to help them select the right choice and to make them understand their responsibility.



Rev.Fr. Thomas Alexander S.J., Rector of St.Xavier's Institutions felicitated the gathering. Rev.Fr. Rector gave a definition of teaching from his perception **"TEACHING IS REACHING"**. That is, every teacher should reach the students academically, understanding their socio-economic conditions and identifies

the intellectual power of the students. Rev.Fr. Rector also indicated that a teacher must be an interactor who needs to go beyond the content of the subject i.e. unlearning and relearning along with the emotions of the students. The role of the teacher is to reach the students in all the ways to make them **"FULLY FUNCTIONING PERSONALITY"**.

Rev. Fr. Antonyswamy S.J., the Secretary, felicitated the gathering.

Rev.Fr.Secretary pointed out that,

- ❖ Teachers should understand the background of the students.
- ❖ Teachers should develop knowledge and allow students to grow.



Rev.Fr.Secretary also gave a note that the teachers should know the basic concept of psychology and counseling therapy to make the students to shine in their life by growing and reaching a highest peak of success.



The First and Second Sessions were handled by Rev.Dr. Jeyaseelan who is working in Anugrah College. He did his Clinical Psychology Course in Spain. He is specialized in Psycho Dynamic, Gestalt Individual and Group Therapy. Rev.Dr. Jeyaseelan worked as students' counselor in Arulanandar College, Madurai for four years and Fathima College, Madurai for three years.



Rev.Dr. Jeyaseelan discussed on the core aspects of psychology to understand the students and also to understand others behavior, life style and so on. He depicted the factors affecting the students and they are,

1. Tone of Voice
2. Words
3. Situation and most important is ATTITUDE of the teacher.

First exercise was to list out the character of an excellent teacher at Primary, Higher Secondary and College level. Teachers eagerly participated and they got a chance to recall their green memories and relationship with their teachers at various levels of learning. The main character of an excellent teacher consists of Human Characteristics and Technical knowhow.

Rev.Fr.Jeyaseelan also disclosed that the “LATENT MEMORY” which stored the things happened in our life in the depth of minds which reflects on our future course of action. If a teacher is more personally integrated, that teacher can influence and inspire the students. After that ‘Pygmalion Effect’ was briefly discussed: the Pygmalion Effect is:

- ★ Our actions towards others impact on
- ★ Our beliefs about us which causes
- ★ Other actions towards us which reinforce
- ★ Our beliefs about ourselves which influence on
- ★ Our actions towards others

The gradual transition and timeline of emerging adulthood of 18-25 years were discussed. Few gradual transitions are to explore, prolong physical, emotional and social development also frequent change in moods, education, jobs and love partner. The timeline of emerging adulthood are

- Psychosexual Growth
- Time of Dream a Vision of Life
- Motivation and Enthusiasm for future

The context of psychology by Brofen Brenner was discussed. It consists of four contexts; they are

- ❖ MICRO Context i.e. Space for Learning
- ❖ MESCO context i.e. Parents, Teachers, Students & Peer Group
- ❖ EXO context i.e. Situations & Circumstances
- ❖ MACRO context i.e. Educative System & Others

The development process was discussed. It was classified into three developments; they are.

1. Physical Development
2. Cognitive Development
3. Emotional & Social Development

Fr. Jeyaseelan clearly explained the development process in PHYSICAL DEVELOPMENT; it consists of

- ★ Period of storm & stress
- ★ Pre-occupation
- ★ Brain
- ★ Change in the sleep rhythm
- ★ Lack of sleep

In physical development, the main aspects were discussed and they are:

- ✓ Physical Health
- ✓ Body Image
- ✓ Anorexia
- ✓ Bulimia

The second development process is COGNITIVE DEVELOPMENT which is classified into

1. Hypothetical Reasoning
2. Information Processing
3. Changes in Thought
4. Pragmatic i.e Practical Thought

Then EMOTIONAL AND SOCIAL DEVELOPMENT was discussed.

“THE ATTITUDE OF THE TEACHERS SHOULD INFLUENCE THE STUDENTS POSITIVELY & NOT NEGATIVELY”

Then, Rev.Fr. Jeyaseelan interpreted the psychological problems faced by the youth. The real psychological problems faced by the youth are

- a. Identity and Role problem
- b. Relationship with Peer Groups

The identity problems are

1. Who am I ?
2. What I would like to do with my life?
3. How will be my social and sexual life?
4. What are my moral criteria?

To formulate the identity, five factors to be considered. They are

- Cognitive growth
- Personality
- Relationship with parents
- Opportunities to explore
- Cultural context

The third session began after the lunch break at 2.15 p.m. sharp. The third session was handled by Fr.Santiago who did his philosophy from Arulandhar College, Karumathur and Theology from Morning Star College, West Bengal. He has completed three masters that are M.A. English & M.A Ecology from Annamali University and M.Sc Counselling & Psychotherapy from Anugraha College, Dindigul. He did his research on psychological wellbeing of priests and religious in Dindigul and Salem dioceses.



Fr. Santiago elucidated the vital role of PARENTING. He discussed in detail the parenting styles given by psychiatrist Diana.

1. Authoritarian Parenting i.e. Military Rule at Home
2. Permissive Parenting i.e. More Freedom to Children
3. Uninvolved Parenting i.e. No involvement of Parents to take care of the Children.
4. Democratic Parenting i.e. Freedom with Flexible Restrictions

Fr. Santiago also depicted various types of parents and children. He explained in detail about 25 types of parents and 15 types of children. The types of parents are over- productive, indulgent pampering, neglectful unemotional, rejecting, abusive parent and so on. The types of children are natural, wonder, joyful and so on.

In the fourth session, Rev.Fr.Jeyaseelan enumerated “problems caused by loneliness using Attachment Dependant Model and tips for counseling” were also discussed.



In a special way the first day programme was lead by Ms. Adline of English Department in the Forenoon and Dr.Prem Anand, HOD of Physics in the afternoon session as Master of Ceremonies.

Day --2

The second day of the staff orientation programme was started at 9o clock with a prayer song sung by Prof.T.Lilly Sandhya of BBA department. The previous day report was read by Dr.S.Bulomine Regi, Department of BBA.



The first session of the second day was led by Fr,Santiago. The phases of counseling are pacing and reframing. The skills for counseling was discussed; they are

- ❖ Genuineness
- ❖ Respect
- ❖ Basic empathy
- ❖ Advanced empathy
- ❖ Concreteness
- ❖ Caring confrontation (challenging)
- ❖ Self-Disclosure
- ❖ Immediacy

There was a discussion on the steps for counseling.

In the second session Fr. Jeyaseelan discussed the behavioural change approach using various theories and models.

1. REBET
2. ABC Theory
3. EGO Thought Provoking
4. Irrational thought
5. Rational thought
6. Treatments for Depression were explained elaborately.



For the third session the resource person was Dr. John Balliah, Counselling psychiatrist, St. Joseph's College (Autonomous), Trichy. He explained the topic "MENTORING". The mentoring is the mantra of education. He pointed that mentoring is the catch word of CARE.

C- CARING

A- ACCOMPANYING

R- REFLECTING

E- EXPERIENCING

He explained the mentoring skill “Caring” practically with many examples for easy understanding of the concept. Dr. John Balliah pointed out mentoring is adopting volunteering and willing to care them and what you give to others, it comes back to you.

“Accompanying” was perception about determining a problem and not to complain about students.

“Reflecting” should be like a clean mirror.

“Experiencing” should be explained in short as IAM

I- Intimacy

A- Autonomy

M-Morality

The procedures and strategies for mentoring were clearly explained with Composition, Allotment of Mentors, Ambience, Agenda, Structure and Time Bound. Then, the mentoring exercise for analyzing the short mood check-up and long mood check-up were done in the last session. Teachers eagerly participated in the mood check-up analysis.





The second day programme was lead by Dr.S. Bulomine Regi of BBA Department in the



Forenoon and Prof. Peter of Folkore department in the afternoon session as Master of Ceremonies. Dr. C. Eugene Franco, Dean of Students proposed vote of thanks.



II. Orientation Programme for students

Orientation Programme was conducted for III UG & II PG students on 19th & 20th June 2017 on the following topics:

1. Self-confidence;
2. Capacity Building;
3. Accepting & Discovering oneself;
4. Path of Attraction;
5. How to handle the emotions;
6. How to succeed in life;
7. Love Language.

The resource persons were:

- 1) Mr. Vairavarajan, Human Resource Development Trainer, 6/52 Mutharamaman Koil street, Vallanadu

- 2) Mr. Esakkimuthu, Youth Development Centre, Palayamkottai
 - 3) Dr. John Balliah, Counselling Psychiatrist, St. Joseph's College (Autonomous), Trichy.
 - 4) Fr. Richard S.J., Jesuit Centre for Counselling (JESCCO), 7AA Road, Loyola Technical Institute Campus, Madurai
 - 5) Fr. A. Jockim Xavier Dasan, Assistant Director, Laity Centre, Caldwell Colony, Thoothukudi
 - 6) Fr. Benziger Lution, Director, Laity Centre, Caldwell Colony, Thoothukudi
- Students were divided into three groups and 24 sessions were conducted on 19th&20th June 2017.







ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI
INTERNAL QUALITY ASSURANCE CELL (IQAC)

ORIENTATION PROGRAMME FOR TEACHERS

Theme: **COUNSELLING AND MENTORING**

Date : **19th & 20th June, 2017** Venue: **Fr. Causannel Hall**

08.40 a.m. - Registration

09.15 a.m. - Inauguration

INAUGURATION

1. Prayer : **Dr. Francis Xavier,**
2. Words of Welcome : **DR. A. LOURDUSAMY,** IQAC Co-ordinator
3. Objectives of the Programme : **Dr. V.S. JOSEPH ALBERT,**
Deputy Principal
4. Presidential Address : **REV. DR.V. BRITTO, S.J.,**
Principal
5. Felicitation : **Rev. Dr. THOMAS ALEXANDER, S.J.,**
Rector
: **Rev. Dr. A. ANTONYSAMY, S.J.**
Secretary
6. Technical Sessions – **Topics:**
 1. Understanding the psychology of Students
 2. Parental Influence
 3. Problems faced by the students and the ways to counsel them
 4. Counselling and Mentoring

SESSION I : **Fr. PAUL JEYASEELAN**
Clinical Psychologist,
Anugraha Institute of Counselling and Psychotherapy,
Anugraha College, Nochiodaipatti, Dindigul – 624 003

11.00 a.m. to 11.30 a.m.

COFFEE BREAK

11.30 a.m.

SESSION II : **Fr. JOSEPH SANTIAGO**
Claret Prem Nivas,
227/4, Tippierrary Road, Yercaud,
Salem

01.00 p.m. to 02.00 p.m.	LUNCH in Day Scholar centre
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02.00 p.m.

SESSION III : Fr. JOSEPH SANTIAGO

03.00 p.m.

SESSION IV : Fr. PAUL JEYASEELAN

MASTER OF CEREMONY :MS. M. ADELINE UDAYA THERESA (Forenoon Sessions)

DR. D. PREM ANAND (Afternoon Sessions)

19.06.2017

Principal

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI
INTERNAL QUALITY ASSURANCE CELL (IQAC)

ORIENTATION PROGRAMME FOR TEACHERS

Theme: **COUNSELLING AND MENTORING**

Date : **20th June, 2017** Venue: **Fr. Causannel Hall**

09.00 a.m. : Prayer: Mrs. T. LILLY SANDHYA

09.30 a.m. : Report of the proceedings of Day 1 – Ms. BULOMINE REGI

SESSION V

Resource persons: **Fr. PAUL JEYASEELAN**

Clinical Psychologist,
Anugraha Institute of Counselling and Psychotherapy,
Anugraha College, Nochiodaipatti, Dindigul – 624 003

11.00 a.m. to 11.30 a.m.	COFFEE BREAK
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11.30 a.m.

SESSION VI: Fr. JOSEPH SANTIAGO

Claret Prem Nivas,
227/4, Tippetrary Road, Yercaud,
Salem

01.00 p.m. to 02.00 p.m.	LUNCH in Day Scholar centre
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02.00 p.m.

SESSION VII & VIII: DR. JOHN BALAIAH

Counsellor,
St. Joseph's College, Trichy

4.30 p.m. - Vote of Thanks: DR. S.V.L. MICHAEL, Vice - Principal

MASTER OF CEREMONY: **MS. M. BULOMINE REGI** (Forenoon Sessions)
Dr. M. PETER AROCKIARAJ (Afternoon Sessions)

19.06.2017

Principal

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI INTERNAL QUALITY ASSURANCE CELL (IQAC)
ORIENTATION PROGRAMME FOR TEACHERS
Date: 19th & 20th June, 2017 Venue: Fr. Causannel Hall

FEEDBACK

Theme : **COUNSELLING AND MENTORING**

Technical Sessions – **Topics:**

1. Understanding the psychology of Students
2. Parental Influence
3. Problems faced by the students and the ways to counsel them
4. Counselling and Mentoring

S.No.	Name of the Resource person	Comments
1	INAUGURATION	

2	Fr. PAUL JEYASEELAN Retreat centre Clinical Psychologist, Anugraha Institute of Counselling and Psychotherapy, Anugraha College, Nochiodaipatti, Dindigul – 624 003	
3	Fr. JOSEPH SANTIAGO Claret Prem Nivas, 227/4, Tippetrary Road, Yercaud, Salem	
4	Dr. JOHN BALAIAH Counsellor, St. Joseph's College Trichy	
5	Any Other remark	

III. IQAC Newsletter No.12 was released in June 2017.



IV .AQAR was submitted to NAAC in 17th November 2017.

V. Student Feedback on Teachers in odd semester in academic year2017-18 was conducted as per the following schedule

S.No.	Date			
1	11.10.2017	NME	I st Year student	III rd hour
2	21.10.2017	Major	All students	III rd hour
3	13.10.2017	English	I st Year student	II nd hour
4	13.10.2017	English	II nd Year student	III rd hour

The feedback response was handed over to every staff member belonging both Shift I and Shift II individually.

Rev. Fr. Secretary instructed the younger members of the staff of Shift I and all the staff members of Shift II as per their feedback and asked those staff with low score to improve their teaching learning process.

The department analysis of the report is given below:

St. Xavier's College (Autonomous), Palayamkottai - 627002
Student Feedback on Teachers
(Department wise Analysis Report)
November 2017 – ODD Semester

Department	Botany (Shift I)
Number of Respondents	449

(A - Very Good; B - Good ; C- Satisfactory; D- Unsatisfactory) (In Percentage)

BOTANY (Total Response : 449)				
Parameters	A	B	C	D
1. Subject Knowledge of the Teacher	55	33	9	3
2. Teaching Skills (in terms of articulation and comprehensibility)	39	38	20	3
3. Sincerity / Commitment of the teacher	40	37	19	4
4. Interest generated by the Teacher	39	37	21	2
5. Ability to integrate course material with life situation	39	38	19	4
6. Ability to integrate content with other courses	37	37	21	5
7. Availability of Teacher in and outside the class	43	34	19	4
8. Ability to evaluate Quiz, Assig, etc., objectively and impartially	42	34	20	4
9. Attitude of the teacher to give individual attention for weak students	42	35	18	4
10. Overall Rating	44	33	18	4

Department	Chemistry (Shift I)
Number of Respondents	607

(A - Very Good; B - Good ; C- Satisfactory; D- Unsatisfactory) (In Percentage)

CHEMISTRY (Total Response : 607)				
Parameters	A	B	C	D
1. Subject Knowledge of the Teacher	66	22	10	2
2. Teaching Skills (in terms of articulation and comprehensibility)	50	34	12	3
3. Sincerity / Commitment of the teacher	49	31	16	3
4. Interest generated by the Teacher	49	30	16	5
5. Ability to integrate course material with life situation	46	33	16	5
6. Ability to integrate content with other courses	40	34	20	5
7. Availability of Teacher in and outside the class	50	26	18	5
8. Ability to evaluate Quiz, Assig, etc., objectively and impartially	51	31	13	5
9. Attitude of the teacher to give individual attention for weak students	44	35	17	5
10. Overall Rating	56	29	12	4

Department	Commerce (Shift I)
Number of Respondents	916

(A - Very Good; B - Good ; C- Satisfactory; D- Unsatisfactory) (In Percentage)

COMMERCE (Total Response : 916)				
Parameters	A	B	C	D
1. Subject Knowledge of the Teacher	55	26	16	3
2. Teaching Skills (in terms of articulation and comprehensibility)	43	31	21	4
3. Sincerity / Commitment of the teacher	46	32	18	4
4. Interest generated by the Teacher	46	28	22	4
5. Ability to integrate course material with life situation	47	29	20	4
6. Ability to integrate content with other courses	44	27	23	6
7. Availability of Teacher in and outside the class	46	28	20	6
8. Ability to evaluate Quiz,Assig,etc.,objectively and impartially	47	29	19	5
9. Attitude of the teacher to give individual attention for weak students	49	24	21	6
10. Overall Rating	55	26	16	3

Department	Computer Science (Shift I)
Number of Respondents	464

(A - Very Good; B - Good ; C- Satisfactory; D- Unsatisfactory) (In Percentage)

COMPUTER SCIENCE (Total Response : 464)				
Parameters	A	B	C	D
1. Subject Knowledge of the Teacher	66	27	7	0
2. Teaching Skills (in terms of articulation and comprehensibility)	42	41	16	2
3. Sincerity / Commitment of the teacher	47	36	17	0
4. Interest generated by the Teacher	41	38	20	2
5. Ability to integrate course material with life situation	36	45	16	3
6. Ability to integrate content with other courses	34	42	22	2
7. Availability of Teacher in and outside the class	40	38	20	3
8. Ability to evaluate Quiz,Assig,etc.,objectively and impartially	42	39	17	2
9. Attitude of the teacher to give individual attention for weak students	47	34	17	2
10. Overall Rating	49	36	13	1

Department	Economics (Shift I)
Number of Respondents	432

(A - Very Good; B - Good ; C- Satisfactory; D- Unsatisfactory) (In Percentage)

ECONOMICS (Total Response : 432)				
Parameters	A	B	C	D
1. Subject Knowledge of the Teacher	70	17	10	3
2. Teaching Skills (in terms of articulation and comprehensibility)	59	24	13	4
3. Sincerity / Commitment of the teacher	62	20	14	4
4. Interest generated by the Teacher	62	19	14	5
5. Ability to integrate course material with life situation	59	21	15	5
6. Ability to integrate content with other courses	60	21	13	6
7. Availability of Teacher in and outside the class	59	22	14	6
8. Ability to evaluate Quiz, Assig, etc., objectively and impartially	63	19	14	4
9. Attitude of the teacher to give individual attention for weak students	60	21	12	6
10. Overall Rating	65	19	13	4

Department	English (Shift I)
Number of Respondents	1707

(A - Very Good; B - Good ; C- Satisfactory; D- Unsatisfactory) (In Percentage)

ENGLISH (Total Response : 1707)				
Parameters	A	B	C	D
1. Subject Knowledge of the Teacher	81	15	3	1
2. Teaching Skills (in terms of articulation and comprehensibility)	65	27	6	2
3. Sincerity / Commitment of the teacher	67	26	6	2
4. Interest generated by the Teacher	59	30	8	2
5. Ability to integrate course material with life situation	53	34	10	3
6. Ability to integrate content with other courses	48	37	12	3
7. Availability of Teacher in and outside the class	54	33	10	2
8. Ability to evaluate Quiz, Assig, etc., objectively and impartially	57	32	9	2
9. Attitude of the teacher to give individual attention for weak students	58	31	9	2
10. Overall Rating	63	29	7	2

Department	Folklore (Shift I)
Number of Respondents	33

(A - Very Good; B - Good ; C- Satisfactory; D- Unsatisfactory) (In Percentage)

FOLKLORE (Total Response : 33)				
Parameters	A	B	C	D
1. Subject Knowledge of the Teacher	42	24	30	3
2. Teaching Skills (in terms of articulation and comprehensibility)	42	30	24	3
3. Sincerity / Commitment of the teacher	36	30	21	12
4. Interest generated by the Teacher	33	30	33	3
5. Ability to integrate course material with life situation	42	24	30	3
6. Ability to integrate content with other courses	39	36	12	12
7. Availability of Teacher in and outside the class	30	42	12	15
8. Ability to evaluate Quiz,Assig,etc.,objectively and impartially	33	36	21	9
9. Attitude of the teacher to give individual attention for weak students	33	36	18	12
10. Overall Rating	39	21	36	3

Department	Mathematics (Shift I)
Number of Respondents	855

(A - Very Good; B - Good ; C- Satisfactory; D- Unsatisfactory) (In Percentage)

MATHEMATICS (Total Response : 855)				
Parameters	A	B	C	D
1. Subject Knowledge of the Teacher	57	28	12	3
2. Teaching Skills (in terms of articulation and comprehensibility)	47	34	14	4
3. Sincerity / Commitment of the teacher	52	32	12	4
4. Interest generated by the Teacher	46	34	16	5
5. Ability to integrate course material with life situation	47	33	15	5
6. Ability to integrate content with other courses	45	32	18	5
7. Availability of Teacher in and outside the class	50	29	16	5
8. Ability to evaluate Quiz,Assig,etc.,objectively and impartially	51	29	14	6
9. Attitude of the teacher to give individual attention for weak students	52	29	12	6
10. Overall Rating	55	26	13	5

Department	Physics (Shift I)
Number of Respondents	475

(A - Very Good; B - Good ; C- Satisfactory; D- Unsatisfactory) (In Percentage)

PHYSICS (Total Response : 475)				
Parameters	A	B	C	D
1. Subject Knowledge of the Teacher	72	24	3	0
2. Teaching Skills (in terms of articulation and comprehensibility)	55	32	13	1
3. Sincerity / Commitment of the teacher	59	31	9	1
4. Interest generated by the Teacher	53	30	15	2
5. Ability to integrate course material with life situation	56	35	8	1
6. Ability to integrate content with other courses	51	31	16	2
7. Availability of Teacher in and outside the class	58	32	8	2
8. Ability to evaluate Quiz,Assig,etc.,objectively and impartially	56	27	14	3
9. Attitude of the teacher to give individual attention for weak students	61	30	8	1
10. Overall Rating	63	25	12	1

Department	Tamil (Shift I)
Number of Respondents	2420

(A - Very Good; B - Good ; C- Satisfactory; D- Unsatisfactory) (In Percentage)

TAMIL (Total Response : 2420)				
Parameters	A	B	C	D
1. Subject Knowledge of the Teacher	65	24	8	2
2. Teaching Skills (in terms of articulation and comprehensibility)	52	30	15	3
3. Sincerity / Commitment of the teacher	54	29	13	3
4. Interest generated by the Teacher	50	31	15	4
5. Ability to integrate course material with life situation	53	30	14	4
6. Ability to integrate content with other courses	50	30	16	4
7. Availability of Teacher in and outside the class	50	31	15	4
8. Ability to evaluate Quiz,Assig,etc.,objectively and impartially	53	29	15	4
9. Attitude of the teacher to give individual attention for weak students	53	30	14	4
10. Overall Rating	56	28	13	4

Department	Zoology (Shift I)
Number of Respondents	610

(A - Very Good; B - Good ; C- Satisfactory; D- Unsatisfactory) (In Percentage)

ZOOLOGY (Total Response : 610)				
Parameters	A	B	C	D
1. Subject Knowledge of the Teacher	56	31	8	4
2. Teaching Skills (in terms of articulation and comprehensibility)	40	40	16	4
3. Sincerity / Commitment of the teacher	42	36	16	5
4. Interest generated by the Teacher	37	40	18	5
5. Ability to integrate course material with life situation	41	36	18	5
6. Ability to integrate content with other courses	37	36	22	5
7. Availability of Teacher in and outside the class	41	36	18	5
8. Ability to evaluate Quiz,Assig,etc.,objectively and impartially	47	31	16	6
9. Attitude of the teacher to give individual attention for weak students	43	35	16	6
10. Overall Rating	49	33	13	6

Department	Business Administration (Shift II)
Number of Respondents	397

(A - Very Good; B - Good ; C- Satisfactory; D- Unsatisfactory) (In percentage)

BUSINESS ADMINISTRATION (Total Response : 397)				
Parameters	A	B	C	D
1. Subject Knowledge of the Teacher	57	26	11	6
2. Teaching Skills (in terms of articulation and comprehensibility)	34	42	18	6
3. Sincerity / Commitment of the teacher	41	28	23	8
4. Interest generated by the Teacher	44	32	17	7
5. Ability to integrate course material with life situation	36	39	19	7
6. Ability to integrate content with other courses	32	33	28	7
7. Availability of Teacher in and outside the class	43	35	17	6
8. Ability to evaluate Quiz,Assig,etc.,objectively and impartially	36	39	19	6
9. Attitude of the teacher to give individual attention for weak students	39	34	22	5
10. Overall Rating	47	31	16	6

Department	Chemistry (Shift II)
Number of Respondents	69

(A - Very Good; B - Good ; C- Satisfactory; D- Unsatisfactory) (In percentage)

CHEMISTRY (Total Response : 69)				
Parameters	A	B	C	D
1. Subject Knowledge of the Teacher	71	28	1	0
2. Teaching Skills (in terms of articulation and comprehensibility)	25	70	6	0
3. Sincerity / Commitment of the teacher	25	68	7	0
4. Interest generated by the Teacher	26	43	30	0
5. Ability to integrate course material with life situation	35	42	23	0
6. Ability to integrate content with other courses	49	38	13	0
7. Availability of Teacher in and outside the class	52	38	10	0
8. Ability to evaluate Quiz,Assig,etc.,objectively and impartially	54	35	10	1
9. Attitude of the teacher to give individual attention for weak students	43	51	6	0
10. Overall Rating	45	43	12	0

Department	Commerce (Shift II)
Number of Respondents	655

(A - Very Good; B - Good ; C- Satisfactory; D- Unsatisfactory) (In percentage)

COMMERCE (Total Response : 655)				
Parameters	A	B	C	D
1. Subject Knowledge of the Teacher	52	39	7	2
2. Teaching Skills (in terms of articulation and comprehensibility)	35	47	15	3
3. Sincerity / Commitment of the teacher	43	38	16	3
4. Interest generated by the Teacher	46	36	15	3
5. Ability to integrate course material with life situation	36	45	15	3
6. Ability to integrate content with other courses	38	38	21	3
7. Availability of Teacher in and outside the class	45	41	11	3
8. Ability to evaluate Quiz,Assig,etc.,objectively and impartially	42	40	15	3
9. Attitude of the teacher to give individual attention for weak students	44	38	14	3
10. Overall Rating	51	36	10	2

Department	Computer Science (Shift II)
Number of Respondents	508

(A - Very Good; B - Good ; C- Satisfactory; D- Unsatisfactory) (In percentage)

COMPUTER SCIENCE (Total Response : 508)				
Parameters	A	B	C	D
1. Subject Knowledge of the Teacher	66	24	7	3
2. Teaching Skills (in terms of articulation and comprehensibility)	46	37	12	5
3. Sincerity / Commitment of the teacher	54	26	15	6
4. Interest generated by the Teacher	55	29	10	6
5. Ability to integrate course material with life situation	46	36	14	4
6. Ability to integrate content with other courses	48	31	16	5
7. Availability of Teacher in and outside the class	55	30	10	5
8. Ability to evaluate Quiz,Assig,etc.,objectively and impartially	54	31	11	5
9. Attitude of the teacher to give individual attention for weak students	52	32	10	6
10. Overall Rating	58	28	9	5

Department	Corporate Secretaryship (Shift II)
Number of Respondents	341

(A - Very Good; B - Good ; C- Satisfactory; D- Unsatisfactory) (In percentage)

CORPORATE SECRETARYSHIP (Total Response : 341)				
Parameters	A	B	C	D
1. Subject Knowledge of the Teacher	55	36	5	4
2. Teaching Skills (in terms of articulation and comprehensibility)	42	42	12	4
3. Sincerity / Commitment of the teacher	38	38	18	6
4. Interest generated by the Teacher	45	35	14	6
5. Ability to integrate course material with life situation	35	37	22	6
6. Ability to integrate content with other courses	35	34	23	7
7. Availability of Teacher in and outside the class	46	31	17	6
8. Ability to evaluate Quiz,Assig,etc.,objectively and impartially	44	36	13	7
9. Attitude of the teacher to give individual attention for weak students	44	33	16	7
10. Overall Rating	56	30	8	7

Department	Economics (Shift II)
Number of Respondents	142

(A - Very Good; B - Good ; C- Satisfactory; D- Unsatisfactory) (In percentage)

ECONOMICS (Total Response : 142)				
Parameters	A	B	C	D
1. Subject Knowledge of the Teacher	74	23	2	1
2. Teaching Skills (in terms of articulation and comprehensibility)	71	23	6	0
3. Sincerity / Commitment of the teacher	77	20	4	0
4. Interest generated by the Teacher	68	27	4	1
5. Ability to integrate course material with life situation	74	23	3	0
6. Ability to integrate content with other courses	64	30	6	1
7. Availability of Teacher in and outside the class	68	27	4	0
8. Ability to evaluate Quiz,Assig,etc.,objectively and impartially	73	22	5	0
9. Attitude of the teacher to give individual attention for weak students	70	27	4	0
10. Overall Rating	84	13	3	0

Department	English (Shift II)
Number of Respondents	1498

(A - Very Good; B - Good ; C- Satisfactory; D- Unsatisfactory) (In percentage)

ENGLISH (Total Response : 1498)				
Parameters	A	B	C	D
1. Subject Knowledge of the Teacher	67	26	5	2
2. Teaching Skills (in terms of articulation and comprehensibility)	50	38	9	3
3. Sincerity / Commitment of the teacher	54	29	13	4
4. Interest generated by the Teacher	48	37	11	4
5. Ability to integrate course material with life situation	47	36	14	3
6. Ability to integrate content with other courses	44	36	17	4
7. Availability of Teacher in and outside the class	50	34	12	4
8. Ability to evaluate Quiz,Assig,etc.,objectively and impartially	48	35	12	4
9. Attitude of the teacher to give individual attention for weak students	50	31	15	4
10. Overall Rating	51	34	11	4

Department	Mathematics (Shift II)
Number of Respondents	450

(A - Very Good; B - Good ; C- Satisfactory; D- Unsatisfactory) (In percentage)

MATHEMATICS (Total Response : 450)				
Parameters	A	B	C	D
1. Subject Knowledge of the Teacher	73	19	5	3
2. Teaching Skills (in terms of articulation and comprehensibility)	60	29	8	4
3. Sincerity / Commitment of the teacher	65	24	8	4
4. Interest generated by the Teacher	58	29	10	3
5. Ability to integrate course material with life situation	48	35	13	4
6. Ability to integrate content with other courses	49	34	11	5
7. Availability of Teacher in and outside the class	59	27	10	5
8. Ability to evaluate Quiz, Assig, etc., objectively and impartially	60	28	9	4
9. Attitude of the teacher to give individual attention for weak students	55	31	10	4
10. Overall Rating	62	26	9	4

Department	MCA (Shift II)
Number of Respondents	392

(A - Very Good; B - Good ; C- Satisfactory; D- Unsatisfactory) (In percentage)

MCA (Total Response : 392)				
Parameters	A	B	C	D
1. Subject Knowledge of the Teacher	64	27	5	3
2. Teaching Skills (in terms of articulation and comprehensibility)	47	33	17	4
3. Sincerity / Commitment of the teacher	50	30	15	5
4. Interest generated by the Teacher	51	27	16	5
5. Ability to integrate course material with life situation	43	37	14	7
6. Ability to integrate content with other courses	43	30	21	6
7. Availability of Teacher in and outside the class	50	33	12	5
8. Ability to evaluate Quiz, Assig, etc., objectively and impartially	51	35	10	4
9. Attitude of the teacher to give individual attention for weak students	47	28	20	5
10. Overall Rating	51	33	12	4

Department	Physics (Shift II)
Number of Respondents	192

(A - Very Good; B - Good ; C- Satisfactory; D- Unsatisfactory) (In percentage)

PHYSICS (Total Response : 192)				
Parameters	A	B	C	D
1. Subject Knowledge of the Teacher	49	43	6	2
2. Teaching Skills (in terms of articulation and comprehensibility)	40	45	11	3
3. Sincerity / Commitment of the teacher	36	34	25	4
4. Interest generated by the Teacher	36	35	22	7
5. Ability to integrate course material with life situation	35	43	16	5
6. Ability to integrate content with other courses	38	40	14	9
7. Availability of Teacher in and outside the class	43	35	14	7
8. Ability to evaluate Quiz,Assig,etc.,objectively and impartially	42	38	17	4
9. Attitude of the teacher to give individual attention for weak students	40	34	21	5
10. Overall Rating	42	32	20	6

Department	Social Work (Shift II)
Number of Respondents	82

(A - Very Good; B - Good ; C- Satisfactory; D- Unsatisfactory) (In percentage)

SOCIAL WORK (Total Response : 82)				
Parameters	A	B	C	D
1. Subject Knowledge of the Teacher	61	30	6	2
2. Teaching Skills (in terms of articulation and comprehensibility)	52	32	10	6
3. Sincerity / Commitment of the teacher	63	27	5	5
4. Interest generated by the Teacher	54	24	16	6
5. Ability to integrate course material with life situation	67	16	13	4
6. Ability to integrate content with other courses	48	30	16	6
7. Availability of Teacher in and outside the class	57	27	11	5
8. Ability to evaluate Quiz,Assig,etc.,objectively and impartially	54	32	9	6
9. Attitude of the teacher to give individual attention for weak students	50	27	15	9
10. Overall Rating	60	30	5	5

Department	Tamil (Shift II)
Number of Respondents	1680

(A - Very Good; B - Good ; C- Satisfactory; D- Unsatisfactory) (In percentage)

TAMIL (Total Response : 1680)				
Parameters	A	B	C	D
1. Subject Knowledge of the Teacher	61	29	8	3
2. Teaching Skills (in terms of articulation and comprehensibility)	43	42	12	3
3. Sincerity / Commitment of the teacher	46	36	14	3
4. Interest generated by the Teacher	39	39	18	4
5. Ability to integrate course material with life situation	43	38	14	4
6. Ability to integrate content with other courses	37	42	18	4
7. Availability of Teacher in and outside the class	40	38	17	4
8. Ability to evaluate Quiz,Assig,etc.,objectively and impartially	44	37	15	4
9. Attitude of the teacher to give individual attention for weak students	45	36	15	4
10. Overall Rating	46	37	13	3

Department	Visual Communication (Shift II)
Number of Respondents	159

(A - Very Good; B - Good ; C- Satisfactory; D- Unsatisfactory) (In percentage)

VISUAL COMMUNICATION (Total Response : 159)				
Parameters	A	B	C	D
1. Subject Knowledge of the Teacher	60	27	6	8
2. Teaching Skills (in terms of articulation and comprehensibility)	48	27	17	8
3. Sincerity / Commitment of the teacher	57	28	8	8
4. Interest generated by the Teacher	46	30	16	8
5. Ability to integrate course material with life situation	56	25	11	8
6. Ability to integrate content with other courses	43	30	16	10
7. Availability of Teacher in and outside the class	52	26	10	12
8. Ability to evaluate Quiz,Assig,etc.,objectively and impartially	48	26	16	9
9. Attitude of the teacher to give individual attention for weak students	47	28	16	9
10. Overall Rating	46	31	13	10

**VI. Curricular Aspects (Feedback) From Final Year UG/PG/M.Phil. Students
Conducted in**

November 2017 as per the following schedule:

Feedback from students on Curricular aspects - Schedule

Shift - I		
Date	UG	PG
26.10.2017	B.Sc. Chemistry M-47, M-48, M-49 B.Sc. Maths M-47, M-48, M-49 B.Sc. Comp. Sci. M-23, M-24, M-25 B.Sc. Botany M-37B, M-37C	M.Sc. Zoology (Zoology Lab.) M.Com. M-50, M-51 M.Sc. Botany (Botany Lab.)
27.10.2017	B.Com. M-28, M-29, M-30, M-31, M-32, M-37A B.Sc. Zoology M-37A, M-37B, M-37C B.A. Economics M-28, M-29, M-30, M-31, M-32	M.A. Folklore M-19 M.A. Tamil S-21, S-22 M.Sc. Maths S-18, S-19, S-21
28.10.2017	B.A. English M-28, M-29, M-30, M-31, M-32, B.Sc. Physics M-23, M-24, M-25	

Feedback from students on Curricular aspects - Schedule

Shift - II		
Date	UG	PG
25.10.2017	B.Com. M-13, M-15, M-18, M-19 B.A. Tamil S-8, S-9, S-10, S-11	M.A. English Loyola M.Sc. Computer Science Loyola M.Sc. IT Loyola
26.10.2017	B.Com. Corporate Sec. M-5, M-6, M-7, M-10, M-12, M-13 B.Sc. Maths S-8, S-9, S-10, S-11	M.Sc. Physics S-18, S-20 M.Sc. Chemistry Loyola M.A. Economics Loyola
27.10.2017	B.B.A. M-5, M-10, M-12, M-13 B.Sc. Computer Science M-5, M-6, M-7	M.C.A. S-22 M.S.W. S-20, S-21
28.10.2017	B.A. English M-13, M-15, M-18, M-19 B.Sc. Viscom M-5, M-6, M-7	

The report was sent to Chairmen of Board of Studies so that suitable measures can be taken and implemented for Curriculum Design.

The reports are given below:

Internal Quality Assurance Cell (IQAC)
St. Xavier's College (Autonomous), Palayamkottai 627002
Curricular Aspects (Feedback) For Final Year UG/PG/M.Phil. Students
November 2017 (Conducted in Odd Semester)

Shift	Shift I
Class	M.A. Tamil
Number of Respondents	12

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for Core Subjects	75	25	0	0
2. Relevance of Syllabus for Elective Subjects	66.7	33.3	0	0
3. Relevance of Syllabus for Project /Dissertation	75	25	0	0
4. Learning Value in terms of concepts and Knowledge	83.3	16.7	0	0
5. Learning Value in terms of Skills and analytical abilities	83.3	16.7	0	0
6. Learning Value of broadening perspectives	83.3	16.7	0	0
7. Applicability to real life situations	66.7	25	8.3	0
8. Depth of the course contents	75	25	0	0
9. Extend of Coverage of the course to go for higher studies	75	16.7	8.3	0
10. Extend of Coverage of the course to write competitive examinations	75	25	0	0
11. Extend of Coverage of the course to write NET / SET Examinations	83.3	16.7	0	0
12. Learning value of the Project / Dissertation / Internship / Industrial Visit	83.3	16.7	0	0
13. Learning value to face interviews	75	25	0	0
14. The library holdings for the course	83.3	16.7	0	0
15. Overall rating	83.3	16.7	0	0

Shift	Shift I
Class	M.A. Folklore
Number of Respondents	3

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for Core Subjects	66.7	33.3	0	0
2. Relevance of Syllabus for Elective Subjects	100	0	0	0
3. Relevance of Syllabus for Project /Dissertation	66.7	33.3	0	0
4. Learning Value in terms of concepts and Knowledge	100	0	0	0
5. Learning Value in terms of Skills and analytical abilities	100	0	0	0
6. Learning Value of broadening perspectives	100	0	0	0
7. Applicability to real life situations	66.7	33.3	0	0
8. Depth of the course contents	100	0	0	0
9. Extend of Coverage of the course to go for higher studies	66.7	33.3	0	0
10. Extend of Coverage of the course to write competitive examinations	33.3	66.7	0	0
11. Extend of Coverage of the course to write NET / SET Examinations	66.7	33.3	0	0
12. Learning value of the Project / Dissertation / Internship / Industrial Visit	100	0	0	0
13. Learning value to face interviews	66.7	33.3	0	0
14. The library holdings for the course	100	0	0	0
15. Overall rating	100	0	0	0

Shift	Shift I
Class	M.Sc. Botany
Number of Respondents	8

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for Core Subjects	75	25	0	0
2. Relevance of Syllabus for Elective Subjects	75	25	0	0
3. Relevance of Syllabus for Project /Dissertation	100	0	0	0
4. Learning Value in terms of concepts and Knowledge	87.5	12.5	0	0
5. Learning Value in terms of Skills and analytical abilities	87.5	12.5	0	0
6. Learning Value of broadening perspectives	87.5	12.5	0	0
7. Applicability to real life situations	75	25	0	0
8. Depth of the course contents	87.5	12.5	0	0
9. Extend of Coverage of the course to go for higher studies	100	0	0	0
10. Extend of Coverage of the course to write competitive examinations	75	25	0	0
11. Extend of Coverage of the course to write NET / SET Examinations	75	25	0	0
12. Learning value of the Project / Dissertation / Internship / Industrial Visit	87.5	12.5	0	0
13. Learning value to face interviews	75	25	0	0
14. The library holdings for the course	87.5	12.5	0	0
15. Overall rating	87.5	12.5	0	0

Shift	Shift I
Class	M.Sc. Zoology
Number of Respondents	7

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for Core Subjects	85.7	14.3	0	0
2. Relevance of Syllabus for Elective Subjects	85.7	14.3	0	0
3. Relevance of Syllabus for Project /Dissertation	100	0	0	0
4. Learning Value in terms of concepts and Knowledge	100	0	0	0
5. Learning Value in terms of Skills and analytical abilities	100	0	0	0
6. Learning Value of broadening perspectives	100	0	0	0
7. Applicability to real life situations	85.7	14.3	0	0
8. Depth of the course contents	85.7	14.3	0	0
9. Extend of Coverage of the course to go for higher studies	100	0	0	0
10. Extend of Coverage of the course to write competitive examinations	85.7	14.3	0	0
11. Extend of Coverage of the course to write NET / SET Examinations	85.7	14.3	0	0
12. Learning value of the Project / Dissertation / Internship / Industrial Visit	85.7	14.3	0	0
13. Learning value to face interviews	85.7	14.3	0	0
14. The library holdings for the course	85.7	14.3	0	0
15. Overall rating	85.7	14.3	0	0

Shift	Shift I
Class	M.Sc. Mathematics
Number of Respondents	16

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for Core Subjects	81.3	18.8	0	0
2. Relevance of Syllabus for Elective Subjects	75	25	0	0
3. Relevance of Syllabus for Project /Dissertation	75	25	0	0
4. Learning Value in terms of concepts and Knowledge	87.5	12.5	0	0
5. Learning Value in terms of Skills and analytical abilities	87.5	12.5	0	0
6. Learning Value of broadening perspectives	81.3	18.8	0	0
7. Applicability to real life situations	68.8	25	6.3	0
8. Depth of the course contents	75	25	0	0
9.Extend of Coverage of the course to go for higher studies	81.3	18.8	0	0
10.Extend of Coverage of the course to write competitive examinations	75	25	0	0
11.Extend of Coverage of the course to write NET / SET Examinations	81.3	18.8	0	0
12. Learning value of the Project / Dissertation / Internship / Industrial Visit	87.5	12.5	0	0
13. Learning value to face interviews	75	25	0	0
14. The library holdings for the course	87.5	12.5	0	0
15. Overall rating	75	25	0	0

Shift	Shift I
Class	M.Com.
Number of Respondents	21

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for Core Subjects	76.2	23.8	0	0
2. Relevance of Syllabus for Elective Subjects	71.4	28.6	0	0
3. Relevance of Syllabus for Project /Dissertation	71.4	28.6	0	0
4. Learning Value in terms of concepts and Knowledge	76.2	23.8	0	0
5. Learning Value in terms of Skills and analytical abilities	81	19	0	0
6. Learning Value of broadening perspectives	76.2	23.8	0	0
7. Applicability to real life situations	76.2	23.8	0	0
8. Depth of the course contents	71.4	28.6	0	0
9. Extend of Coverage of the course to go for higher studies	66.7	33.3	0	0
10. Extend of Coverage of the course to write competitive examinations	61.9	38.1	0	0
11. Extend of Coverage of the course to write NET / SET Examinations	71.4	28.6	0	0
12. Learning value of the Project / Dissertation / Internship / Industrial Visit	66.7	33.3	0	0
13. Learning value to face interviews	66.7	33.3	0	0
14. The library holdings for the course	76.2	23.8	0	0
15. Overall rating	81	19	0	0

Shift	Shift I
Class	B.Sc. Computer Science
Number of Respondents	22

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	59.1	40.9	0	0
2. Relevance of Syllabus for Language - Tamil	68.2	31.8	0	0
3. Relevance of Syllabus for CORE Subjects	68.2	27.3	4.5	0
4. Relevance of Syllabus for Allied Subjects	77.3	22.7	0	0
5. Relevance of Syllabus for Project / Elective	45.5	54.5	0	0
6. Relevance of Syllabus for NME (Non Major Elective)	77.3	22.7	0	0
7. Relevance of Syllabus for Environmental Studies	52.2	39.1	8.7	0
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	45.5	50	4.5	0
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	50	45.5	4.5	0
10. Relevance of Syllabus for Value Education	59.1	40.9	0	0
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	63.6	36.4	0	0
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	68.2	31.8	0	0
13. Learning Value of broadening perspectives for English	59.1	40.9	0	0
14. Learning Value of broadening perspectives for Language -Tamil	52.2	39.1	8.7	0
15. Learning Value of broadening perspectives for Core /Allied	77.3	22.7	0	0
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	72.7	27.3	0	0
17. Learning Value of broadening perspectives for Environmental Studies	59.1	40.9	0	0
18. Depth of the course contents (for Core /Allied subjects)	54.5	45.5	0	0
19.Extend of Coverage of the course to go for higher studies (for Core /Allied subjects)	77.3	18.2	4.5	0
20.Extend of Coverage of the course to write competitive examinations	63.6	36.4	0	0
21. Learning value of the Project / Internship / Industrial Visit	50	45.5	4.5	0
22. The library holdings for the course	77.3	22.7	0	0
23. Overall subject knowledge to face real life	81.8	13.6	4.5	0
24. Overall rating	72.7	27.3	0	0

Shift	Shift I
Class	B.Sc. Mathematics
Number of Respondents	23

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	47.8	43.5	8.7	0
2. Relevance of Syllabus for Language - Tamil	69.6	30.4	0	0
3. Relevance of Syllabus for CORE Subjects	56.5	43.5	0	0
4. Relevance of Syllabus for Allied Subjects	43.5	56.5	0	0
5. Relevance of Syllabus for Project / Elective	73.9	26.1	0	0
6. Relevance of Syllabus for NME (Non Major Elective)	52.2	43.5	4.3	0
7. Relevance of Syllabus for Environmental Studies	47.8	43.5	8.7	0
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	52.2	43.5	4.3	0
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	60.9	39.1	0	0
10. Relevance of Syllabus for Value Education	65.2	34.8	0	0
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	69.6	30.4	0	0
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	60.9	39.1	0	0
13. Learning Value of broadening perspectives for English	52.2	43.5	4.3	0
14. Learning Value of broadening perspectives for Language -Tamil	73.9	26.1	0	0
15. Learning Value of broadening perspectives for Core /Allied	69.6	30.4	0	0
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	56.5	43.5	0	0
17. Learning Value of broadening perspectives for Environmental Studies	52.2	47.8	0	0
18. Depth of the course contents (for Core /Allied subjects)	78.3	17.4	4.3	0
19.Extend of Coverage of the course to go for higher studies (for Core /Allied subjects)	65.2	34.8	0	0
20.Extend of Coverage of the course to write competitive examinations	52.2	43.5	4.3	0
21. Learning value of the Project / Internship / Industrial Visit	78.3	21.7	0	0
22. The library holdings for the course	78.3	17.4	4.3	0
23. Overall subject knowledge to face real life	69.6	30.4	0	0
24. Overall rating	78.3	21.7	0	0

Shift	Shift I
Class	B.Sc. Physics
Number of Respondents	21

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	57.1	42.9	0	0
2. Relevance of Syllabus for Language - Tamil	71.4	28.6	0	0
3. Relevance of Syllabus for CORE Subjects	71.4	28.6	0	0
4. Relevance of Syllabus for Allied Subjects	76.2	23.8	0	0
5. Relevance of Syllabus for Project / Elective	47.6	52.4	0	0
6. Relevance of Syllabus for NME (Non Major Elective)	76.2	23.8	0	0
7. Relevance of Syllabus for Environmental Studies	57.1	38.1	4.8	0
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	47.6	47.6	4.8	0
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	52.4	47.6	0	0
10. Relevance of Syllabus for Value Education	57.1	42.9	0	0
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	61.9	38.1	0	0
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	66.7	33.3	0	0
13. Learning Value of broadening perspectives for English	57.1	42.9	0	0
14. Learning Value of broadening perspectives for Language -Tamil	57.1	38.1	4.8	0
15. Learning Value of broadening perspectives for Core /Allied	81	19	0	0
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	76.2	23.8	0	0
17. Learning Value of broadening perspectives for Environmental Studies	61.9	38.1	0	0
18. Depth of the course contents (for Core /Allied subjects)	57.1	42.9	0	0
19. Extend of Coverage of the course to go for higher studies (for Core /Allied subjects)	81	19	0	0
20. Extend of Coverage of the course to write competitive examinations	61.9	38.1	0	0
21. Learning value of the Project / Internship / Industrial Visit	52.4	42.9	4.8	0
22. The library holdings for the course	81	19	0	0
23. Overall subject knowledge to face real life	85.7	9.5	4.8	0
24. Overall rating	76.2	23.8	0	0

Shift	Shift I
Class	B.Sc. Chemistry
Number of Respondents	18

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	55.6	44.4	0	0
2. Relevance of Syllabus for Language - Tamil	72.2	27.8	0	0
3. Relevance of Syllabus for CORE Subjects	66.7	33.3	0	0
4. Relevance of Syllabus for Allied Subjects	66.7	33.3	0	0
5. Relevance of Syllabus for Project / Elective	55.6	44.4	0	0
6. Relevance of Syllabus for NME (Non Major Elective)	77.8	22.2	0	0
7. Relevance of Syllabus for Environmental Studies	55.6	38.9	5.6	0
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	55.6	38.9	5.6	0
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	61.1	38.9	0	0
10. Relevance of Syllabus for Value Education	66.7	33.3	0	0
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	72.2	27.8	0	0
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	77.8	22.2	0	0
13. Learning Value of broadening perspectives for English	66.7	33.3	0	0
14. Learning Value of broadening perspectives for Language -Tamil	61.1	33.3	5.6	0
15. Learning Value of broadening perspectives for Core /Allied	77.8	22.2	0	0
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	72.2	27.8	0	0
17. Learning Value of broadening perspectives for Environmental Studies	55.6	44.4	0	0
18. Depth of the course contents (for Core /Allied subjects)	66.7	33.3	0	0
19. Extend of Coverage of the course to go for higher studies (for Core /Allied subjects)	61.1	38.9	0	0
20. Extend of Coverage of the course to write competitive examinations	72.2	27.8	0	0
21. Learning value of the Project / Internship / Industrial Visit	61.1	33.3	5.6	0
22. The library holdings for the course	77.8	16.7	5.6	0
23. Overall subject knowledge to face real life	83.3	11.1	5.6	0
24. Overall rating	77.8	22.2	0	0

Shift	Shift I
Class	B.Sc. Botany
Number of Respondents	13

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	76.9	23.1	0	0
2. Relevance of Syllabus for Language - Tamil	84.6	15.4	0	0
3. Relevance of Syllabus for CORE Subjects	92.3	7.7	0	0
4. Relevance of Syllabus for Allied Subjects	84.6	15.4	0	0
5. Relevance of Syllabus for Project / Elective	69.2	30.8	0	0
6. Relevance of Syllabus for NME (Non Major Elective)	92.3	7.7	0	0
7. Relevance of Syllabus for Environmental Studies	92.3	7.7	0	0
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	76.9	15.4	7.7	0
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	69.2	23.1	7.7	0
10. Relevance of Syllabus for Value Education	92.3	7.7	0	0
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	84.6	15.4	0	0
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	76.9	23.1	0	0
13. Learning Value of broadening perspectives for English	84.6	15.4	0	0
14. Learning Value of broadening perspectives for Language -Tamil	92.3	7.7	0	0
15. Learning Value of broadening perspectives for Core /Allied	76.9	23.1	0	0
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	76.9	23.1	0	0
17. Learning Value of broadening perspectives for Environmental Studies	76.9	23.1	0	0
18. Depth of the course contents (for Core /Allied subjects)	92.3	7.7	0	0
19. Extend of Coverage of the course to go for higher studies (for Core /Allied subjects)	76.9	15.4	7.7	0
20. Extend of Coverage of the course to write competitive examinations	76.9	15.4	7.7	0
21. Learning value of the Project / Internship / Industrial Visit	84.6	15.4	0	0
22. The library holdings for the course	92.3	7.7	0	0
23. Overall subject knowledge to face real life	76.9	15.4	7.7	0
24. Overall rating	92.3	7.7	0	0

Shift	Shift I
Class	B.Sc. Zoology
Number of Respondents	16

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	56.3	43.8	0	0
2. Relevance of Syllabus for Language - Tamil	75	25	0	0
3. Relevance of Syllabus for CORE Subjects	75	25	0	0
4. Relevance of Syllabus for Allied Subjects	75	25	0	0
5. Relevance of Syllabus for Project / Elective	62.5	37.5	0	0
6. Relevance of Syllabus for NME (Non Major Elective)	75	25	0	0
7. Relevance of Syllabus for Environmental Studies	62.5	31.3	6.3	0
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	62.5	31.3	6.3	0
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	68.8	31.3	0	0
10. Relevance of Syllabus for Value Education	75	25	0	0
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	81.3	18.8	0	0
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	75	25	0	0
13. Learning Value of broadening perspectives for English	62.5	37.5	0	0
14. Learning Value of broadening perspectives for Language -Tamil	62.5	31.3	6.3	0
15. Learning Value of broadening perspectives for Core /Allied	87.5	12.5	0	0
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	81.3	18.8	0	0
17. Learning Value of broadening perspectives for Environmental Studies	62.5	37.5	0	0
18. Depth of the course contents (for Core /Allied subjects)	62.5	37.5	0	0
19. Extend of Coverage of the course to go for higher studies (for Core /Allied subjects)	68.8	31.3	0	0
20. Extend of Coverage of the course to write competitive examinations	75	25	0	0
21. Learning value of the Project / Internship / Industrial Visit	68.8	31.3	0	0
22. The library holdings for the course	87.5	12.5	0	0
23. Overall subject knowledge to face real life	81.3	18.8	0	0
24. Overall rating	87.5	12.5	0	0

Shift	Shift I
Class	B.A. English
Number of Respondents	24

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	50	41.7	8.3	0
2. Relevance of Syllabus for Language - Tamil	70.8	29.2	0	0
3. Relevance of Syllabus for CORE Subjects	58.3	41.7	0	0
4. Relevance of Syllabus for Allied Subjects	45.8	54.2	0	0
5. Relevance of Syllabus for Project / Elective	75	25	0	0
6. Relevance of Syllabus for NME (Non Major Elective)	54.2	41.7	4.2	0
7. Relevance of Syllabus for Environmental Studies	50	45.8	4.2	0
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	54.2	45.8	0	0
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	60.9	39.1	0	0
10. Relevance of Syllabus for Value Education	66.7	33.3	0	0
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	70.8	29.2	0	0
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	62.5	37.5	0	0
13. Learning Value of broadening perspectives for English	54.2	45.8	0	0
14. Learning Value of broadening perspectives for Language -Tamil	70.8	29.2	0	0
15. Learning Value of broadening perspectives for Core /Allied	70.8	29.2	0	0
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	58.3	41.7	0	0
17. Learning Value of broadening perspectives for Environmental Studies	54.2	45.8	0	0
18. Depth of the course contents (for Core /Allied subjects)	79.2	20.8	0	0
19. Extend of Coverage of the course to go for higher studies (for Core /Allied subjects)	66.7	33.3	0	0
20. Extend of Coverage of the course to write competitive examinations	54.2	41.7	4.2	0
21. Learning value of the Project / Internship / Industrial Visit	79.2	20.8	0	0
22. The library holdings for the course	79.2	20.8	0	0
23. Overall subject knowledge to face real life	70.8	29.2	0	0
24. Overall rating	79.2	20.8	0	0

Shift	Shift I
Class	B.A. Economics
Number of Respondents	9

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	66.7	33.3	0	0
2. Relevance of Syllabus for Language - Tamil	55.6	44.4	0	0
3. Relevance of Syllabus for CORE Subjects	77.8	22.2	0	0
4. Relevance of Syllabus for Allied Subjects	66.7	33.3	0	0
5. Relevance of Syllabus for Project / Elective	55.6	44.4	0	0
6. Relevance of Syllabus for NME (Non Major Elective)	55.6	44.4	0	0
7. Relevance of Syllabus for Environmental Studies	44.4	55.6	0	0
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	66.7	33.3	0	0
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	66.7	22.2	11.1	0
10. Relevance of Syllabus for Value Education	55.6	44.4	0	0
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	66.7	33.3	0	0
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	55.6	44.4	0	0
13. Learning Value of broadening perspectives for English	77.8	22.2	0	0
14. Learning Value of broadening perspectives for Language -Tamil	66.7	33.3	0	0
15. Learning Value of broadening perspectives for Core /Allied	77.8	22.2	0	0
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	55.6	44.4	0	0
17. Learning Value of broadening perspectives for Environmental Studies	44.4	55.6	0	0
18. Depth of the course contents (for Core /Allied subjects)	55.6	44.4	0	0
19. Extend of Coverage of the course to go for higher studies (for Core /Allied subjects)	55.6	44.4	0	0
20. Extend of Coverage of the course to write competitive examinations	66.7	33.3	0	0
21. Learning value of the Project / Internship / Industrial Visit	55.6	33.3	11.1	0
22. The library holdings for the course	66.7	33.3	0	0
23. Overall subject knowledge to face real life	55.6	44.4	0	0
24. Overall rating	77.8	22.2	0	0

Shift	Shift I
Class	B.Com
Number of Respondents	22

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	59.1	40.9	0	0
2. Relevance of Syllabus for Language - Tamil	68.2	31.8	0	0
3. Relevance of Syllabus for CORE Subjects	68.2	31.8	0	0
4. Relevance of Syllabus for Allied Subjects	77.3	22.7	0	0
5. Relevance of Syllabus for Project / Elective	45.5	54.5	0	0
6. Relevance of Syllabus for NME (Non Major Elective)	77.3	22.7	0	0
7. Relevance of Syllabus for Environmental Studies	54.5	45.5	0	0
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	45.5	50	4.5	0
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	50	45.5	4.5	0
10. Relevance of Syllabus for Value Education	59.1	40.9	0	0
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	63.6	36.4	0	0
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	68.2	31.8	0	0
13. Learning Value of broadening perspectives for English	59.1	40.9	0	0
14. Learning Value of broadening perspectives for Language -Tamil	54.5	45.5	0	0
15. Learning Value of broadening perspectives for Core /Allied	77.3	22.7	0	0
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	72.7	27.3	0	0
17. Learning Value of broadening perspectives for Environmental Studies	59.1	40.9	0	0
18. Depth of the course contents (for Core /Allied subjects)	54.5	45.5	0	0
19. Extend of Coverage of the course to go for higher studies (for Core /Allied subjects)	77.3	18.2	4.5	0
20. Extend of Coverage of the course to write competitive examinations	63.6	36.4	0	0
21. Learning value of the Project / Internship / Industrial Visit	50	45.5	4.5	0
22. The library holdings for the course	77.3	22.7	0	0
23. Overall subject knowledge to face real life	77.3	18.2	4.5	0
24. Overall rating	72.7	27.3	0	0

Shift	Shift II
Class	M.A. English
Number of Respondents	13

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for Core Subjects	76.9	23.1	0	0
2. Relevance of Syllabus for Elective Subjects	76.9	23.1	0	0
3. Relevance of Syllabus for Project /Dissertation	76.9	23.1	0	0
4. Learning Value in terms of concepts and Knowledge	84.6	15.4	0	0
5. Learning Value in terms of Skills and analytical abilities	84.6	15.4	0	0
6. Learning Value of broadening perspectives	84.6	15.4	0	0
7. Applicability to real life situations	69.2	30.8	0	0
8. Depth of the course contents	76.9	23.1	0	0
9. Extend of Coverage of the course to go for higher studies	76.9	23.1	0	0
10. Extend of Coverage of the course to write competitive examinations	92.3	7.7	0	0
11. Extend of Coverage of the course to write NET / SET Examinations	92.3	7.7	0	0
12. Learning value of the Project / Dissertation / Internship / Industrial Visit	84.6	15.4	0	0
13. Learning value to face interviews	84.6	15.4	0	0
14. The library holdings for the course	92.3	7.7	0	0
15. Overall rating	83.3	16.7	0	0

Shift	Shift II
Class	M.Sc. Chemistry
Number of Respondents	7

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for Core Subjects	85.7	14.3	0	0
2. Relevance of Syllabus for Elective Subjects	85.7	14.3	0	0
3. Relevance of Syllabus for Project /Dissertation	100	0	0	0
4. Learning Value in terms of concepts and Knowledge	100	0	0	0
5. Learning Value in terms of Skills and analytical abilities	100	0	0	0
6. Learning Value of broadening perspectives	100	0	0	0
7. Applicability to real life situations	85.7	14.3	0	0
8. Depth of the course contents	85.7	14.3	0	0
9. Extend of Coverage of the course to go for higher studies	100	0	0	0
10. Extend of Coverage of the course to write competitive examinations	85.7	14.3	0	0
11. Extend of Coverage of the course to write NET / SET Examinations	85.7	14.3	0	0
12. Learning value of the Project / Dissertation / Internship / Industrial Visit	85.7	14.3	0	0
13. Learning value to face interviews	85.7	14.3	0	0
14. The library holdings for the course	85.7	14.3	0	0
15. Overall rating	85.7	14.3	0	0

Shift	Shift II
Class	M.Sc. Physics
Number of Respondents	10

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for Core Subjects	80	20	0	0
2. Relevance of Syllabus for Elective Subjects	80	20	0	0
3. Relevance of Syllabus for Project /Dissertation	90	10	0	0
4. Learning Value in terms of concepts and Knowledge	90	10	0	0
5. Learning Value in terms of Skills and analytical abilities	90	10	0	0
6. Learning Value of broadening perspectives	90	10	0	0
7. Applicability to real life situations	80	20	0	0
8. Depth of the course contents	90	10	0	0
9. Extend of Coverage of the course to go for higher studies	90	10	0	0
10. Extend of Coverage of the course to write competitive examinations	80	20	0	0
11. Extend of Coverage of the course to write NET / SET Examinations	80	20	0	0
12. Learning value of the Project / Dissertation / Internship / Industrial Visit	90	10	0	0
13. Learning value to face interviews	80	20	0	0
14. The library holdings for the course	90	10	0	0
15. Overall rating	90	10	0	0

Shift	Shift II
Class	M.Sc. Computer Science
Number of Respondents	12

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for Core Subjects	75	25	0	0
2. Relevance of Syllabus for Elective Subjects	66.7	33.3	0	0
3. Relevance of Syllabus for Project /Dissertation	75	25	0	0
4. Learning Value in terms of concepts and Knowledge	83.3	16.7	0	0
5. Learning Value in terms of Skills and analytical abilities	83.3	16.7	0	0
6. Learning Value of broadening perspectives	83.3	16.7	0	0
7. Applicability to real life situations	66.7	33.3	0	0
8. Depth of the course contents	75	25	0	0
9. Extend of Coverage of the course to go for higher studies	83.3	16.7	0	0
10. Extend of Coverage of the course to write competitive examinations	75	25	0	0
11. Extend of Coverage of the course to write NET / SET Examinations	83.3	16.7	0	0
12. Learning value of the Project / Dissertation / Internship / Industrial Visit	83.3	16.7	0	0
13. Learning value to face interviews	75	25	0	0
14. The library holdings for the course	83.3	16.7	0	0
15. Overall rating	83.3	16.7	0	0

Shift	Shift II
Class	M.Sc. Information Technology
Number of Respondents	3

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for Core Subjects	100	0	0	0
2. Relevance of Syllabus for Elective Subjects	66.7	33.3	0	0
3. Relevance of Syllabus for Project /Dissertation	100	0	0	0
4. Learning Value in terms of concepts and Knowledge	66.7	33.3	0	0
5. Learning Value in terms of Skills and analytical abilities	66.7	33.3	0	0
6. Learning Value of broadening perspectives	66.7	33.3	0	0
7. Applicability to real life situations	100	0	0	0
8. Depth of the course contents	100	0	0	0
9. Extend of Coverage of the course to go for higher studies	100	0	0	0
10. Extend of Coverage of the course to write competitive examinations	100	0	0	0
11. Extend of Coverage of the course to write NET / SET Examinations	66.7	33.3	0	0
12. Learning value of the Project / Dissertation / Internship / Industrial Visit	100	0	0	0
13. Learning value to face interviews	100	0	0	0
14. The library holdings for the course	66.7	33.3	0	0
15. Overall rating	100	0	0	0

Shift	Shift II
Class	M.C.A. (Computer Applications)
Number of Respondents	12

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for Core Subjects	83.3	16.7	0	0
2. Relevance of Syllabus for Elective Subjects	83.3	16.7	0	0
3. Relevance of Syllabus for Project /Dissertation	91.7	8.3	0	0
4. Learning Value in terms of concepts and Knowledge	83.3	16.7	0	0
5. Learning Value in terms of Skills and analytical abilities	83.3	16.7	0	0
6. Learning Value of broadening perspectives	83.3	16.7	0	0
7. Applicability to real life situations	66.7	33.3	0	0
8. Depth of the course contents	83.3	16.7	0	0
9. Extend of Coverage of the course to go for higher studies	83.3	16.7	0	0
10. Extend of Coverage of the course to write competitive examinations	75	25	0	0
11. Extend of Coverage of the course to write NET / SET Examinations	83.3	16.7	0	0
12. Learning value of the Project / Dissertation / Internship / Industrial Visit	83.3	16.7	0	0
13. Learning value to face interviews	75	25	0	0
14. The library holdings for the course	83.3	16.7	0	0
15. Overall rating	91.7	8.3	0	0

Shift	Shift II
Class	M.A. Economics
Number of Respondents	4

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for Core Subjects	100	0	0	0
2. Relevance of Syllabus for Elective Subjects	75	25	0	0
3. Relevance of Syllabus for Project /Dissertation	100	0	0	0
4. Learning Value in terms of concepts and Knowledge	75	25	0	0
5. Learning Value in terms of Skills and analytical abilities	75	25	0	0
6. Learning Value of broadening perspectives	75	25	0	0
7. Applicability to real life situations	100	0	0	0
8. Depth of the course contents	100	0	0	0
9. Extend of Coverage of the course to go for higher studies	100	0	0	0
10. Extend of Coverage of the course to write competitive examinations	100	0	0	0
11. Extend of Coverage of the course to write NET / SET Examinations	75	25	0	0
12. Learning value of the Project / Dissertation / Internship / Industrial Visit	100	0	0	0
13. Learning value to face interviews	100	0	0	0
14. The library holdings for the course	75	25	0	0
15. Overall rating	75	25	0	0

Shift	Shift II
Class	B.Sc. Mathematics
Number of Respondents	12

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	83.3	16.7	0	0
2. Relevance of Syllabus for Language - Tamil	91.7	8.3	0	0
3. Relevance of Syllabus for CORE Subjects	91.7	8.3	0	0
4. Relevance of Syllabus for Allied Subjects	91.7	8.3	0	0
5. Relevance of Syllabus for Project / Elective	75	25	0	0
6. Relevance of Syllabus for NME (Non Major Elective)	91.7	8.3	0	0
7. Relevance of Syllabus for Environmental Studies	91.7	8.3	0	0
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	83.3	16.7	0	0
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	75	25	0	0
10. Relevance of Syllabus for Value Education	91.7	8.3	0	0
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	83.3	16.7	0	0
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	83.3	16.7	0	0
13. Learning Value of broadening perspectives for English	91.7	8.3	0	0
14. Learning Value of broadening perspectives for Language -Tamil	91.7	8.3	0	0
15. Learning Value of broadening perspectives for Core /Allied	83.3	16.7	0	0
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	83.3	16.7	0	0
17. Learning Value of broadening perspectives for Environmental Studies	83.3	16.7	0	0
18. Depth of the course contents (for Core /Allied subjects)	91.7	8.3	0	0
19.Extend of Coverage of the course to go for higher studies (for Core /Allied subjects)	83.3	16.7	0	0
20.Extend of Coverage of the course to write competitive examinations	83.3	16.7	0	0
21. Learning value of the Project / Internship / Industrial Visit	83.3	16.7	0	0
22. The library holdings for the course	91.7	8.3	0	0
23. Overall subject knowledge to face real life	83.3	16.7	0	0
24. Overall rating	91.7	8.3	0	0

Shift	Shift II
Class	B.Sc. Computer Science
Number of Respondents	16

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	68.8	31.3	0	0
2. Relevance of Syllabus for Language - Tamil	75	25	0	0
3. Relevance of Syllabus for CORE Subjects	75	25	0	0
4. Relevance of Syllabus for Allied Subjects	75	25	0	0
5. Relevance of Syllabus for Project / Elective	62.5	37.5	0	0
6. Relevance of Syllabus for NME (Non Major Elective)	75	25	0	0
7. Relevance of Syllabus for Environmental Studies	62.5	31.3	6.3	0
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	68.8	25	6.3	0
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	68.8	31.3	0	0
10. Relevance of Syllabus for Value Education	75	25	0	0
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	81.3	18.8	0	0
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	75	25	0	0
13. Learning Value of broadening perspectives for English	62.5	37.5	0	0
14. Learning Value of broadening perspectives for Language -Tamil	62.5	31.3	6.3	0
15. Learning Value of broadening perspectives for Core /Allied	87.5	12.5	0	0
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	81.3	18.8	0	0
17. Learning Value of broadening perspectives for Environmental Studies	62.5	37.5	0	0
18. Depth of the course contents (for Core /Allied subjects)	62.5	37.5	0	0
19.Extend of Coverage of the course to go for higher studies (for Core /Allied subjects)	68.8	31.3	0	0
20.Extend of Coverage of the course to write competitive examinations	75	25	0	0
21. Learning value of the Project / Internship / Industrial Visit	68.8	25	6.3	0
22. The library holdings for the course	87.5	12.5	0	0
23. Overall subject knowledge to face real life	81.3	18.8	0	0
24. Overall rating	87.5	12.5	0	0

Shift	Shift II
Class	B.Sc. Visual Communication
Number of Respondents	8

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	75	25	0	0
2. Relevance of Syllabus for Language - Tamil	87.5	12.5	0	0
3. Relevance of Syllabus for CORE Subjects	75	25	0	0
4. Relevance of Syllabus for Allied Subjects	66.7	33.3	0	0
5. Relevance of Syllabus for Project / Elective	87.5	12.5	0	0
6. Relevance of Syllabus for NME (Non Major Elective)	62.5	37.5	0	0
7. Relevance of Syllabus for Environmental Studies	62.5	37.5	0	0
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	75	25	0	0
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	75	25	0	0
10. Relevance of Syllabus for Value Education	62.5	37.5	0	0
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	87.5	12.5	0	0
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	87.5	12.5	0	0
13. Learning Value of broadening perspectives for English	75	25	0	0
14. Learning Value of broadening perspectives for Language -Tamil	87.5	12.5	0	0
15. Learning Value of broadening perspectives for Core /Allied	87.5	12.5	0	0
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	75	25	0	0
17. Learning Value of broadening perspectives for Environmental Studies	62.5	37.5	0	0
18. Depth of the course contents (for Core /Allied subjects)	87.5	12.5	0	0
19.Extend of Coverage of the course to go for higher studies (for Core /Allied subjects)	75	25	0	0
20.Extend of Coverage of the course to write competitive examinations	62.5	37.5	0	0
21. Learning value of the Project / Internship / Industrial Visit	100	0	0	0
22. The library holdings for the course	87.5	12.5	0	0
23. Overall subject knowledge to face real life	87.5	12.5	0	0
24. Overall rating	87.5	12.5	0	0

Shift	Shift II
Class	B.Com
Number of Respondents	9

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	77.8	22.2	0	0
2. Relevance of Syllabus for Language - Tamil	88.9	11.1	0	0
3. Relevance of Syllabus for CORE Subjects	77.8	22.2	0	0
4. Relevance of Syllabus for Allied Subjects	77.8	22.2	0	0
5. Relevance of Syllabus for Project / Elective	88.9	11.1	0	0
6. Relevance of Syllabus for NME (Non Major Elective)	66.7	33.3	0	0
7. Relevance of Syllabus for Environmental Studies	66.7	33.3	0	0
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	77.8	22.2	0	0
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	77.8	22.2	0	0
10. Relevance of Syllabus for Value Education	66.7	33.3	0	0
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	88.9	11.1	0	0
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	88.9	11.1	0	0
13. Learning Value of broadening perspectives for English	77.8	22.2	0	0
14. Learning Value of broadening perspectives for Language -Tamil	88.9	11.1	0	0
15. Learning Value of broadening perspectives for Core /Allied	88.9	11.1	0	0
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	77.8	22.2	0	0
17. Learning Value of broadening perspectives for Environmental Studies	66.7	33.3	0	0
18. Depth of the course contents (for Core /Allied subjects)	88.9	11.1	0	0
19.Extend of Coverage of the course to go for higher studies (for Core /Allied subjects)	77.8	22.2	0	0
20.Extend of Coverage of the course to write competitive examinations	66.7	33.3	0	0
21. Learning value of the Project / Internship / Industrial Visit	88.9	11.1	0	0
22. The library holdings for the course	88.9	11.1	0	0
23. Overall subject knowledge to face real life	88.9	11.1	0	0
24. Overall rating	88.9	11.1	0	0

Shift	Shift II
Class	B.Com. Corporate Secretary ship
Number of Respondents	9

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	77.8	22.2	0	0
2. Relevance of Syllabus for Language - Tamil	88.9	11.1	0	0
3. Relevance of Syllabus for CORE Subjects	77.8	22.2	0	0
4. Relevance of Syllabus for Allied Subjects	66.7	33.3	0	0
5. Relevance of Syllabus for Project / Elective	88.9	11.1	0	0
6. Relevance of Syllabus for NME (Non Major Elective)	66.7	33.3	0	0
7. Relevance of Syllabus for Environmental Studies	66.7	33.3	0	0
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	77.8	22.2	0	0
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	77.8	22.2	0	0
10. Relevance of Syllabus for Value Education	66.7	33.3	0	0
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	88.9	11.1	0	0
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	88.9	11.1	0	0
13. Learning Value of broadening perspectives for English	77.8	22.2	0	0
14. Learning Value of broadening perspectives for Language -Tamil	88.9	11.1	0	0
15. Learning Value of broadening perspectives for Core /Allied	88.9	11.1	0	0
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	77.8	22.2	0	0
17. Learning Value of broadening perspectives for Environmental Studies	66.7	33.3	0	0
18. Depth of the course contents (for Core /Allied subjects)	88.9	11.1	0	0
19.Extend of Coverage of the course to go for higher studies (for Core /Allied subjects)	77.8	22.2	0	0
20.Extend of Coverage of the course to write competitive examinations	66.7	33.3	0	0
21. Learning value of the Project / Internship / Industrial Visit	77.8	22.2	0	0
22. The library holdings for the course	88.9	11.1	0	0
23. Overall subject knowledge to face real life	77.8	22.2	0	0
24. Overall rating	77.8	22.2	0	0

Shift	Shift II
Class	B.B.A (Business Administration)
Number of Respondents	6

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	83.3	16.7	0	0
2. Relevance of Syllabus for Language - Tamil	100	0	0	0
3. Relevance of Syllabus for CORE Subjects	83.3	16.7	0	0
4. Relevance of Syllabus for Allied Subjects	100	0	0	0
5. Relevance of Syllabus for Project / Elective	100	0	0	0
6. Relevance of Syllabus for NME (Non Major Elective)	100	0	0	0
7. Relevance of Syllabus for Environmental Studies	83.3	16.7	0	0
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	83.3	16.7	0	0
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	83.3	16.7	0	0
10. Relevance of Syllabus for Value Education	83.3	16.7	0	0
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	100	0	0	0
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	100	0	0	0
13. Learning Value of broadening perspectives for English	83.3	16.7	0	0
14. Learning Value of broadening perspectives for Language -Tamil	100	0	0	0
15. Learning Value of broadening perspectives for Core /Allied	83.3	16.7	0	0
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	83.3	16.7	0	0
17. Learning Value of broadening perspectives for Environmental Studies	83.3	16.7	0	0
18. Depth of the course contents (for Core /Allied subjects)	83.3	16.7	0	0
19.Extend of Coverage of the course to go for higher studies (for Core /Allied subjects)	83.3	16.7	0	0
20.Extend of Coverage of the course to write competitive examinations	66.7	33.3	0	0
21. Learning value of the Project / Internship / Industrial Visit	100	0	0	0
22. The library holdings for the course	83.3	16.7	0	0
23. Overall subject knowledge to face real life	83.3	16.7	0	0
24. Overall rating	83.3	16.7	0	0

Shift	Shift II
Class	B.A. Tamil
Number of Respondents	6

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	83.3	16.7	0	0
2. Relevance of Syllabus for Language - Tamil	100	0	0	0
3. Relevance of Syllabus for CORE Subjects	100	0	0	0
4. Relevance of Syllabus for Allied Subjects	100	0	0	0
5. Relevance of Syllabus for Project / Elective	100	0	0	0
6. Relevance of Syllabus for NME (Non Major Elective)	100	0	0	0
7. Relevance of Syllabus for Environmental Studies	100	0	0	0
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	83.3	16.7	0	0
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	83.3	16.7	0	0
10. Relevance of Syllabus for Value Education	83.3	16.7	0	0
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	100	0	0	0
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	100	0	0	0
13. Learning Value of broadening perspectives for English	83.3	16.7	0	0
14. Learning Value of broadening perspectives for Language -Tamil	100	0	0	0
15. Learning Value of broadening perspectives for Core /Allied	100	0	0	0
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	83.3	16.7	0	0
17. Learning Value of broadening perspectives for Environmental Studies	83.3	16.7	0	0
18. Depth of the course contents (for Core /Allied subjects)	100	0	0	0
19.Extend of Coverage of the course to go for higher studies (for Core /Allied subjects)	100	0	0	0
20.Extend of Coverage of the course to write competitive examinations	83.3	16.7	0	0
21. Learning value of the Project / Internship / Industrial Visit	66.7	33.3	0	0
22. The library holdings for the course	100	0	0	0
23. Overall subject knowledge to face real life	83.3	16.7	0	0
24. Overall rating	83.3	16.7	0	0

Shift	Shift II
Class	B.A. English
Number of Respondents	18

(A-Excellent, B-Good, C-Satisfactory, D-Not Satisfactory)

(In Percentage)

Parameters	A	B	C	D
1. Relevance of Syllabus for English	77.8	22.2	0	0
2. Relevance of Syllabus for Language - Tamil	72.2	27.8	0	0
3. Relevance of Syllabus for CORE Subjects	66.7	33.3	0	0
4. Relevance of Syllabus for Allied Subjects	66.7	33.3	0	0
5. Relevance of Syllabus for Project / Elective	83.3	16.7	0	0
6. Relevance of Syllabus for NME (Non Major Elective)	77.8	22.2	0	0
7. Relevance of Syllabus for Environmental Studies	66.7	27.8	5.6	0
8. Relevance of Syllabus for SBE (Skill Based Electives) offered by their own Department	66.7	27.8	5.6	0
9. Relevance of Syllabus for SBE (Skill Based Electives) offered by other Departments	66.7	27.8	5.6	0
10. Relevance of Syllabus for Value Education	66.7	33.3	0	0
11. Learning Value in terms of concepts and Knowledge(for Core/Allied Subjects)	72.2	27.8	0	0
12. Learning Value in terms of Skills and analytical abilities(for Core/Allied Subjects)	77.8	22.2	0	0
13. Learning Value of broadening perspectives for English	77.8	22.2	0	0
14. Learning Value of broadening perspectives for Language -Tamil	77.8	16.7	5.6	0
15. Learning Value of broadening perspectives for Core /Allied	77.8	22.2	0	0
16. Learning Value of broadening perspectives for NME/SBE/Life Skills	72.2	27.8	0	0
17. Learning Value of broadening perspectives for Environmental Studies	72.2	27.8	0	0
18. Depth of the course contents (for Core /Allied subjects)	83.3	16.7	0	0
19.Extend of Coverage of the course to go for higher studies (for Core /Allied subjects)	83.3	16.7	0	0
20.Extend of Coverage of the course to write competitive examinations	72.2	27.8	0	0
21. Learning value of the Project / Internship / Industrial Visit	72.2	22.2	5.6	0
22. The library holdings for the course	83.3	16.7	0	0
23. Overall subject knowledge to face real life	88.9	11.1	0	0
24. Overall rating	88.9	11.1	0	0

VII. Participation in National Institutional Ranking Framework(NIRF)

Notice was sent to departments on 31.10.2017.

Details collected from departments till 06.12.2017.

Final Report was submitted to NIRF desk on 08.12.2017.

NIRF called for public feedback in February 2018 and the procedure was given in the website till 26.02.2018.

VIII. The Marketing and Development Research Associates

(MDRA) wing of INDIA TODAY called for applications to participate in MRDA ranking – we applied to participate in it for Commerce Department on January 31, 2018

IX. Parents Database was collected on the Graduation Day on 23.02.2018 from the parents of the students passed out in 2017.

X. Student Feedback on Teachers in Even semester 2017-18

Student Feedback on Teachers in Even semester in academic year 2017-18 was conducted as per the following schedule

S.No.	Date			
1	23.03.2018	SBE6	II nd Year students	III rd hour
2	24.03.2018	English	II nd Year students	I st hour
3	24.03.2018	English	I st Year students	II nd hour
4	26.03.2018	NME	I st Year students	III rd hour
5	27.03.2018	Major	All students	III rd hour

The feedback response will be handed over to every staff member belonging both Shift I and Shift II individually after completing the analysis.

XI. Student Database was updated on 26.03.2018 with their current e-mail and phone numbers for the students who will pass out in 2018 by sending circular to all the departments in both Shift I and Shift II.

XII. Exit Poll/Exit survey from UG final year, PG final year and M.Phil Students on all aspects of their campus life was conducted on 2nd and 3rd April 2018 as per the following schedule:

Exit Poll - Schedule

Shift - I		
Date	UG	PG
02.04.2018	B.Sc. Chemistry M-47, M-48, M-49 B.Sc. Maths M-47, M-48, M-49 B.Sc. Comp. Sci. M-23, M-24, M-25 B.Sc. Botany M-37B, M-37C B.Com. M-28, M-29, M-30, M-31, M-32, M-37A	M.Sc. Zoology (Zoology Lab.) M.Com. M-50, M-51 M.Sc. Botany (Botany Lab.) M.A. Folklore M-19 M.A. Tamil S-21, S-22
03.04.2018	B.Sc. Zoology M-37A, M-37B, M-37C B.A. Economics M-28, M-29, M-30, M-31, M-32 B.A. English M-28, M-29, M-30, M-31, M-32, B.Sc. Physics M-23, M-24, M-25	M.Sc. Maths S-18, S-19, S-21 All M.Phil Students

Exit Poll - Schedule

Shift - II		
Date	UG	PG
02.04.2018	B.Com. M-13, M-15, M-18, M-19 B.A. Tamil S-8, S-9, S-10, S-11 B.Com. Corporate Sec. M-5, M-6, M-7, M-10, M-12, M-13 B.Sc. Maths	M.A. English Loyola M.Sc. Computer Science Loyola M.Sc. IT Loyola M.Sc. Physics S-18, S-20

	S-8, S-9, S-10, S-11	M.Sc. Chemistry Loyola M.A. Economics Loyola
03.04.2018	B.B.A. M-5, M-10, M-12, M-13 B.Sc. Computer Science M-5, M-6, M-7 B.A. English M-13, M-15, M-18, M-19 B.Sc. Viscom M-5, M-6, M-7	M.C.A. S-22 M.S.W. S-20, S-21 All M.Phil Students

XIII. The Academic and Administrative Audit (AAA)

The Questionnaire for conducting AAA was sent to the following units of the College for the preparation of AAA from 06.02.2018:

ZOOLOGY	Shift I
BOTANY	Shift I
FOLKLORE	Shift I
ECONOMICS	Shift I & II
CHEMISTRY	Shift I & II
ENGLISH	Shift I & II
PHYSICS	Shift I & II
COMMERCE	Shift I & II
MATHEMATICS	Shift I & II
TAMIL	Shift I & II
COMPUTER SCIENCE	Shift I & II
VISUAL COMMUNICATION	Shift II
M.C.A	Shift II
M.B.A	Shift II
B.B.A	Shift II
CORPORATE SECRETARYSHIP	Shift II
MSW	Shift II

Offices , Centres, Service Organizations and all committees

Office (Shift-I & Shift-II)

LIBRARY

Deans

Dean of students

Controller office

Fr. Secretary office

Service Organizations

(Democracy Forum, Consumer Forum, YRC, BDC, RRC & Enviro Club, Vincent De Paul Society, AICUF, NSS, NCC)

Research Centres

NTS

STAND

DST-STAND project

Sports and Games

Placement Cell

Xavier Hostel

Mother Teresa Women Hostel

Vincent De Paul Typing institute

Alumni Association

Computer Center

Father Counsellor

Women Counsellor

Campus Ministry, AAVE

EDRC

Centre for Ambethkar Studies,

Centre for Women Studies

Department of Foundation Courses

The AAA was conducted on 10th April 2018.

XIV. IQAC MEETINGS

The first meeting of IQAC for the academic year 2017—2018 was held on **25.07.2017** at **09.30 a.m.** in the **Conference Hall**.





The second meeting of IQAC for the academic year 2017—2018 was held on **09.10.2017** at **09.30 a.m.** in the **Conference Hall**.



The third meeting of IQAC for the academic year 2017—2018 was held on **02.03.2018** at **10.30 a.m.** in the **Conference Hall**.

The extended IQAC meeting was conducted for all staff members both Shift I and Shift II on 21.03.2018 at 11.30 a. m. Fr. Causannel Hall to explain the new methodology of NAAC launched in July 2017. Dr. V.S. Joseph Albert, Deputy Principal, explained



logistics of NAAC accreditation. Dr. A. Lourdusamy, IQAC Coordinator, explained the Questionnaire for the preparation of Self Study Report (SSR).

Final meeting of IQAC for 2017-18 was conducted on 17.04.2018

IQAC sent Questionnaire to Alumni, Parents, Employers to collect Feedback from them.

Energy Audit was conducted in April 2018 to study the following:

- Annual power requirement met by renewable energy sources(in KWH)
- Annual power requirement of the institution (in KWH)
- Renewable energy source for meeting the power requirement
- Renewable energy generated and used
- Energy supplied to the grid
- Annual lighting power requirement met through LED bulbs (in KWH)
- Annual lighting power requirement (in KWH)

IQAC conducted Green Audit in April 2018 to study the following:

- Green practices
- Green initiatives
- Green landscaping with trees and plants
- Solid waste management
- Liquid waste management
- E-waste management
- Rain water harvesting structures and utilization in the campus
- Environmental Consciousness and Sustainability

Efforts towards green consciousness on the campus
Total number of trees in the campus
Carbon neutrality in the campus

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

NOTICE

SHIFT - I

The following is the arrangement for
Religion Class for I UG Catholic Students:

S.No.	Catholic Students who will attend Religion Class	Room No / Major Class	Class Teacher
1	Catholic Students of I UG Maths , Computer Science & Economics	Room No. M-15 / I B.A. Economics class	Rev. Dr. V.Britto S.J.
2	Catholic Students of I UG Botany , Zoology, Chemistry & Commerce	Room No. M-13 / I B.Com. class	Rev. Dr. T. Sahayaraj, S.J.
3	Catholic Students of I UG Physics & English	Room No. M-25 / I B.Sc. Physics class	Rev. Dr. L. John Peter Arulandam, S.J.

05.07.2017

Principal

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

NOTICE

SHIFT - I

The following is the arrangement for
Ethics Class for I UG Non-Catholic Students.

S.No.	Non-Catholic Students who will attend Ethics Class	Room No / Major Class	Class Teacher
1	Non-Catholic Students of I UG Maths & Computer Science	Room No. J-17 / I B.Sc. Computer Science class	Dr. C. Mahimai Arul Ignatius
2	Non-Catholic Students of I UG Botany & Physics	Room No. M-29 / I B.Sc. Botany class	Dr. A. Laurence Selvaraj
3	Non-Catholic Students of I UG English & Economics	Room No. M-37A / I B.A. English class	Rev. Dr.S. Arul Ravi, S.J.
4	Non-Catholic Students of I UG Chemistry & Commerce	Room No. M-30 / I B.Sc. Chemistry class	Dr. M. Baby Mariyatra
5	Non-Catholic Students of I UG Zoology	Room No. M-49 / I B.Sc. Zoology class	Dr. R. Azhagu Raj

05.07.2017

Principal

NOTICE

SHIFT-I: SBE I (Life Skills) Class for I UG Students

Classes for the subject Life Skills (SBE I) will be held for I UG students during 'B' order (Vth hour) and 'C' order (IIIrd hour) in their major classes.

S.No.	Major	Staff-in-charge
1	Mathematics	Dr.S. Balamurugan
2	Computer Science	Dr.J.L. Walter Jeyakumar
3	Physics	Dr.M. Peter Arockiaraj
4	Chemistry	Dr.Y. Jeya Vinse Ruban
5	Botany	Dr.A. Vinoth
6	Zoology	Dr.J. Babila Jasmine
7	Economics	Dr.S. Alphonsa
8	English	Mrs.S. Subadhra
9	Commerce	Dr. M. Julius Ceasar

05.07.2017

Principal

ST. XAVIER'S COLLEGE (AUTONOMOUS),
PALAYAMKOTTAI

FOUNDATION COURSES

SHIFT – I

Co-ordinator: Rev. Dr. T. Sahayaraj, S.J.

Rev. Dr. V. Britto, S.J.
Rev.Fr.S. Arul Ravi S.J.
Dr.S. Balamurugan
Dr.S.P. Victor
Dr.J.L. Walter Jeyakumar
Dr.M. Baby Mariyatra
Dr.Y. Jeya Vinse Ruban
Rev.Dr.L. John Peter Arulanandam
Dr.A. Vinoth
Dr. Azhaguraja
Dr.J. Babila Jasmine
Dr.R. Santha Kumari
Dr.S. Alphonsa
Dr.S.V.L. Michael
Dr.J. Amalanathan
Mrs.S. Subadhra
Dr.C. Mahimai Arul Ignatius
Dr.M. Julius Ceasar
Dr.S. Prince Jebaraj
Dr.V. Rilbert Janarthanan
Dr.M. Peter Arockiaraj
Dr.S. Karmegam
Dr.A. Laurence Selvaraj

ST. XAVIER'S COLLEGE (AUTONOMOUS),
PALAYAMKOTTAI

FOUNDATION COURSES

SHIFT – II

Co-ordinator: Dr. S.V.L. MICHAEL

Rev.Fr.A. Infant Kingsley S.J.
Mr. Prabaharan
Dr. L. Arun Jose
Mrs.J.P. Josphine Mary
Ms. Kiruba
Mr.T. Santhosh Kumar
Mrs. Madona Robinston
Mrs.M. Charlet Rose Mary Vijaya
Mrs.P. Berline Kingcy
Mrs.M. Benitta
Ms.S. Bulomine Regi
Mrs.T. Lilly Sandhya
Dr.D. Golda Grace Duraisingh
Dr.K.S. Arockiasamy
Mrs.J. Sahaya Mary
Mrs.A. Saleth Mary Vetri Selvi
Mrs.K. Thanga Glara
Dr.A. John Paul
Dr.J. Antony Sahaya Sophia
Dr.T. Shamila Joster
Mrs. Jones Sudha
Ms.B. Manohari
Rev. Fr. Paul C. Jesuraja, S.J.

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

NOTICE

SHIFT - I

The following is the arrangement for
Religion Class for I UG Catholic Students:

S.No.	Catholic Students who will attend Religion Class	Room No / Major Class	Class Teacher
1	Catholic Students of I UG Maths , Computer Science & Economics	Room No. M-15 / I B.A. Economics class	Rev. Dr. V.Britto S.J.
2	Catholic Students of I UG Botany , Zoology, Chemistry & Commerce	Room No. M-13 / I B.Com. class	Rev. Dr. T. Sahayaraj, S.J.
3	Catholic Students of I UG Physics & English	Room No. M-25 / I B.Sc. Physics class	Rev. Dr. L. John Peter Arulandam, S.J.

05.07.2017

Principal

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

NOTICE

SHIFT - I

The following is the arrangement for
Ethics Class for I UG Non-Catholic Students:

S.No.	Non-Catholic Students who will attend Ethics Class	Room No / Major Class	Class Teacher
1	Non-Catholic Students of I UG Maths & Computer Science	Room No. J-17 / I B.Sc. Computer Science class	Dr. C. Mahimai Arul Ignatius
2	Non-Catholic Students of I UG Botany & Physics	Room No. M-29 / I B.Sc. Botany class	Dr. A. Laurence Selvaraj
3	Non-Catholic Students of I UG English & Economics	Room No. M-37A / I B.A. English class	Rev. Dr.S. Arul Ravi, S.J.
4	Non-Catholic Students of I UG Chemistry & Commerce	Room No. M-30 / I B.Sc. Chemistry class	Dr. M. Baby Mariyatra
5	Non-Catholic Students of I UG Zoology	Room No. M-49 / I B.Sc. Zoology class	Dr. R. Azhagu Raj

05.07.2017

Principal

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

NOTICE

SHIFT-I: SBE I (Life Skills) Class for I UG Students

Classes for the subject Life Skills (SBE I) will be held for I UG students during 'B' order (Vth hour) and 'C' order (IIIrd hour) in their major classes.

S.No.	Major	Staff-in-charge
1	Mathematics	Dr.S. Balamurugan
2	Computer Science	Dr.J.L. Walter Jeyakumar
3	Physics	Dr.M. Peter Arockiaraj
4	Chemistry	Dr.Y. Jeya Vinse Ruban
5	Botany	Dr.A. Vinoth
6	Zoology	Dr.J. Babila Jasmine
7	Economics	Dr.S. Alphonsa
8	English	Mrs.S. Subadhra
9	Commerce	Dr. M. Julius Ceasar

05.07.2017

Principal

St. Xavier's College (Autonomous), Palayamkottai

NOTICE

24.07.2017

TO

The All HoD's & Co-ordinators

Dear Fathers / Professors

The list of **Extra Credit Courses (ECC)/Add-on Courses** offered by all departments is attached. Kindly inform this to the students of your department in each class.

Kindly motivate the students to earn extra credits by taking ECC.

You can also inform the following to your students:

- 1) Extra Credit Courses are guided by Staff in-charges in the Departments.
- 2) The syllabus is available in the College website.
- 3) Students have to register in Controller's Office on or before 1st August 2017.
- 4) The course fee for UG students is Rs. 400/- & the Course fee for PG students is Rs. 500/-.

Principal

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI
INTERNAL QUALITY ASSURANCE CELL (IQAC)

21.09.2017

NOTICE

Rev. Father / Dear Sir/Ms /Madam,

We are in the process of updating staff profile in our Website for the academic year 2017-18.

Kindly provide us with the details requested from you one by one using the following link on or before 30th September 2017:

<http://www.stxavierstn.edu.in/SXCSTAFF/edit.php>

Kindly attach your resume and photo.

Your Identification Number (ID) for updating your profile was sent to your mail by IQAC on 18th September 2017.

For details you can contact IQAC office.

Principal

Before updating your profile you have to prepare the following details:

Name:		
Qualification:		
Designation:		
Date of Birth:		
Area of Specialization:		
Achievements/Awards Won:		
No of Research Publications:		
No. of Research Projects Completed:		
Ongoing:		
Research Supervision		

Ph.D:	Completed -	Ongoing -
	Completed -	Ongoing --
M.Phil:		
Membership in Academic Bodies / Industrial Organizations:		
Address for Communications:		
E_Mail ID:		
Mobile/Telephone Number:		

College website <http://www.stxavierstn.edu.in>

STAFF PROFILE

<http://www.stxavierstn.edu.in/SXCSTAFF/edit.php>

St. Xavier's College (Autonomous), Palayamkottai-2

INTERNAL QUALITY ASSURANCE CELL (IQAC)

14.09.2017

NOTICE

Those Students who have not availed any State Government Scholarships can apply for Scholarships offered by Govt. of India.

The application deadline is October 31, 2017.

The details are available in College website and are given below:

Principal

Government Scholarships for College and University Students in India, 2017

The Government of India is offering Central Sector Scheme of Scholarship for College and University Students (CSSS). The rate of scholarship is Rs. 10000/- per annum at Graduation level for first three years of College and University courses and Rs. 20000/- per annum at Post-Graduation level.

The objective of the scheme is to provide financial assistance to the meritorious students, to meet a part of their day-to-day expenses while pursuing higher studies.

Course Level: Scholarships are available for graduate, postgraduate studies and professional courses.

Study Subject: Scholarships are awarded to study the subjects offered by the university.

Scholarship Award: The rate of scholarship is Rs. 10000/- per annum at Graduation level for first three years of College and University courses and Rs. 20000/- per annum at Post-Graduation level.

Scholarship can be taken in India

Eligibility: Central Sector Scheme of Scholarship for College and University Students is a merit-cum-means scholarship scheme. Eligibility conditions:

- **Students who are above 80th percentile of successful candidates in the relevant stream from a particular Board of Examination in Class XII**
- Pursuing regular course
- Having family income of less than Rs.6 lakh per annum
- Not receiving any other scholarship

Nationality: Citizens of India are eligible to apply.

How to Apply: Before registering on the National Scholarship Portal, students are advised to keep the following documents ready with them

1. Bank Passbook for filling bank details,
2. Aadhaar card No.,
3. Parental income certificate,
4. A valid mobile number,
5. An e-mail ID,
6. Caste certificate wherever required,
7. Disability certificate wherever required. After filling the personal details students are required to select “Post-Matric” option from the drop down menu, and select the “Central Sector Scheme of Scholarship for College and University Students”

Application Form

Application Deadline: The application deadline is October 31, 2017.

Scholarship Link

<http://scholarship-positions.com/government-scholarships-college-university-students-india/2017/09/08/>

Other Scholarships and free courses

Featured Scholarships

- Entrance Scholarships for International Students at Douglas College in Canada, 2018
- 65 Massey Business School International Student Study Awards in New Zealand, 2018
- International Undergraduate Scholarships at Brigham Young University in USA, 2018
- 61 PROBIST Postdoctoral Fellowships at BIST in Spain, 2018
- International Undergraduate Scholarships at HUFS in Korea, 2018

Free Online Courses (MOOC)

- Free Online Course on Big Data Analytics Using Spark
- Free Online Course on Business Analytics for Data-Driven Decision Making
- Free Online Course on Software Development Capstone Project
- Free Online Course on Free Cash Flow Method for Firm Valuation

Harvard



HARVARD
UNIVERSITY

Undergraduate Degree Scholarships

- Faculty of Science Elite Scholarships at University of Strathclyde in UK, 2017-2018
- Start Scholarship for Foreign Students at Viadrina European University in Germany, 2017
- Entrance Scholarships for International Students at Douglas College in Canada, 2018

ST. XAVIER'S COLLEGE (AUTONOMOUS),
PALAYAMKOTTAI
INTERNAL QUALITY ASSURANCE CELL (IQAC)
**STUDENT FEEDBACK – FOR ODD SEMESTER (2017-
2018)**

To

HODs / CO-ORDINATORS

Dear Sir / Madam,

Kindly furnish the details in the enclosed format and submit the same to the IQAC Office on or before 06-10-2017 for the purpose of conducting **Student Feedback on Teachers for Odd Semester** in the year 2017-2018.

Thank you

03-10-2017

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS),
PALAYAMKOTTAI
INTERNAL QUALITY ASSURANCE CELL (IQAC)
STUDENT FEEDBACK – FOR **ODD SEMESTER** (2017-
2018)

Shift I

S. No	DEPARTMENT	NAME	SIGNATURE
1	BOTANY	DR. D. PATRIC RAJA	
2	CHEMISTRY	MR. M.S. SELVAKUMAR	
3	COMMERCE	DR. P. LOURDES POOBALA RAYEN	
4	ECONOMICS	DR. THAARCIS ALBIN	
5	ENGLISH	DR. LIZIE WILLIAMS	
6	FOLKLORE	REV. FR. V. BRITTO S.J.	
7	MATHEMATICS	DR. S. ARULRAJ	
8	PHYSICS	DR. D. PREM ANAND	
9	TAMIL	DR. R. FRANCIS XAVIER	
10	ZOOLOGY	DR. K. SAHAYARAJ	
11	COM. SCI.	DR. S. JOHN PETER	

03-10-2017

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS),
PALAYAMKOTTAI
INTERNAL QUALITY ASSURANCE CELL (IQAC)
STUDENT FEEDBACK – FOR **ODD SEMESTER** (2017-
2018)

Shift II

S. No.	DEPARTMENT	NAME	SIGNATURE
1	BBA	MR. R. MURUGESAN	
2	CHEMISTRY	DR. V. JEYABAL	
3	COMMERCE	DR, E. ANGEL SARAL ROSE	
4	COMP. SCIENCE	MRS. A. DHANA PRAVEENA	
5	CORP.SEC.	DR.S. DAVID APPADURAI	
6	ECONOMICS	DR. S.V.L. MICHAEL	
7	ENGLISH	DR. V.S. JOSEPH ALBERT	
8	MCA	DR. S. CHIDAMBARANATHAN	
9	PHYSICS	DR. S. ANNA VENUS	
10	SOCIAL WORK	MR. R. SAHAYARAJ	
11	TAMIL	DR. A. C. IGNATIUS XAVIER	
12	VIS COM	REV. FR. A. INFANT KINSLEY, S.J.	
13	MATHEMATICS	Rev. Dr. A. ANTONYSAMY, S.J.	
14	MBA	Rev. Dr. S. AROCKIASAMY, S.J.	

03-10-2017

PRINCIPAL

STUDENT FEEDBACK – FOR **ODD SEMESTER** (2017-2018)

DEPARTMENT: _____

Class	Subject	Teachers handling the Subject
I UG	CORE	
	ALLIED (Teachers coming to your Dept., if not handled by your dept.)	
	TAMIL	
	ENGLISH	
	MAJOR ELECTIVE	
	NME	
	PRACTICAL	
II UG	CORE	
	ALLIED (Teachers coming to your Dept., if not handled by your dept.)	
	TAMIL	
	ENGLISH	
	MAJOR ELECTIVE / EVS	
	PRACTICAL	
	SBE-5	
III UG	CORE	
	CORE	
	CORE	
	CORE	
	CORE	

	MAJOR ELECTIVE	
	PRACTICAL	

DATE:

HOD / CO-ORDINATOR

STUDENT FEEDBACK – FOR ODD SEMESTER (2017-2018)

DEPARTMENT:_____

Class	Subject	Teachers handling the Subject
I PG	CORE	
	CORE	
	CORE	
	CORE	
	PRACTICAL-1	
	PRACTICAL-2	
	ELECTIVE	
	CORE	
	CORE	
	CORE	

II PG	CORE	
	PRACTICAL-1	
	PRACTICAL-2	
	ELECTIVE	
M.Phil	CORE	
	CORE	
	CORE	

DATE:

HOD / CO-ORDINATOR

Details required for Student Feedback

Reg. No. of Students who have at least three arrears

Class	Reg. No.
III UG	
II UG	
I UG	
II PG	
I PG	
M. Phil.	

INTERNAL QUALITY ASSURANCE CELL (IQAC)
STUDENT FEEDBACK ---- 2017--2018 ODD SEMESTER
Shift—I

Reg. No. of Students with less than 75 % attendance as on 05.10.17

MATHEMATICS					
I UG	II UG	III UG	I PG	II PG	M.Phil.

COMP. SCIENCE		
I UG	II UG	III UG
TAMIL		
I PG	II PG	M.Phil.
PHYSICS		
I UG	II UG	III UG

BOTANY				
I UG	II UG	III UG	I PG	II PG

ZOOLOGY				
I UG	II UG	III UG	I PG	II PG

COMMERCE				
I UG	II UG	III UG	I PG	II PG

CHEMISTRY		
I UG	II UG	III UG

ENG. LIT.		
I UG	II UG	III UG
ECONOMICS		
I UG	II UG	III UG
FOLKLORE		
I PG	II PG	

DATE:

STAFF-IN-CHARGE

INTERNAL QUALITY ASSURANCE CELL (IQAC)
STUDENT FEEDBACK ---- 2017--2018 ODD SEMESTER

Shift—II

Reg. No. of Students with less than 75 % attendance as on 05.10.17

COMP. SCIENCE				
I UG	II UG	III UG	I PG	II PG

COMMERCE			
I UG	II UG	III UG	M.Phil.

CORP. SECRETARYSHIP		
I UG	II UG	III UG

VIS COM		
I UG	II UG	III UG
BBA		
I UG	II UG	III UG

TAMIL		
I UG	II UG	III UG
PHYSICS		
I PG	II PG	

CHEMISTRY

I PG	II PG

SOCIAL WORK

I PG	II PG

M. Sc. I T

I PG	II PG

MCA

I PG	II PG	III PG
M.A. ENGLISH LITERATURE		

I PG		II PG	
B.A. ENGLISH LITERATURE			
I UG	II UG		III UG
B.Sc. MATHEMATICS			
I UG	II UG		III UG

DATE:

STAFF-IN-CHARGE

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Ref. No. SXC/IQAC/2017/2

15.07.2017

To

Dr. A. Selvakumar
Principal,
Pope's College,
Sawyerpuram - 628251

Dear Sir,

Greetings!

The first meeting of IQAC for the academic year 2017—2018 will be held on 25.07.2017 at 09.30 a.m. in the Conference Hall. You are cordially invited to attend the meeting and offer your valuable suggestions for quality enhancement.

Functions of IQAC at St. Xavier's College are:

- ❖ IQAC stimulates the academic environment for promotion of quality of teaching-learning process and research in the college.
- ❖ IQAC Newsletters are published every year for dissemination of information among the stakeholders of the college and academic peers.
- ❖ IQAC organizes Orientation Programmes and seminars for teachers.
- ❖ IQAC submits Annual Quality Assurance Report (AQAR) at the end of every academic year to NAAC.
- ❖ IQAC coordinates the functioning of the Choice-Based Credit System in the college.
- ❖ IQAC conducts student feedback on teachers every year.
- ❖ IQAC conducts academic audit of the functioning of all the departments.

Thank you, Sir.

Yours sincerely,

PRINCIPAL

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Ref. No. SXC/IQAC/2017/3

15.07.2017

To

Thiru. A.P.C.V. Chockalingam,
Secretary,
V.O.C. College,
Tuticorin.

Dear Sir,

Greetings!

The first meeting of IQAC for the academic year 2017—2018 will be held on 25.07.2017 at 09.30 a.m. in the Conference Hall. Kindly make it convenient to attend the meeting and offer your valuable suggestions for quality enhancement.

Functions of IQAC at St. Xavier's College are:

- ❖ IQAC stimulates the academic environment for promotion of quality of teaching-learning process and research in the college.
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- ❖ IQAC submits Annual Quality Assurance Report (AQAR) at the end of every academic year to NAAC.
- ❖ IQAC coordinates the functioning of the Choice-Based Credit System in the college.
- ❖ IQAC conducts student feedback on teachers every year.
- ❖ IQAC conducts academic audit of the functioning of all the departments.

Thank you, Sir.

Yours sincerely,

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI-627002

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Ref. No. SXC/IQAC/2017/4
21.07.2017

To

Rev. Dr. D. Thomas Alexander, S.J.
Rector
St. Xavier's College (Autonomous),
Palayamkottai-2

Dear Father,

Greetings!

The first meeting of IQAC for the academic year 2017—2018 will be held on **25.07.2017** at **09.30 a.m.** in the **Conference Hall**. Kindly make it convenient to attend the meeting and offer your valuable suggestions for quality enhancement.

Thank you, Father.

Yours sincerely,

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI-627002

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Ref. No. SXC/IQAC/2017/5

21.07.2017

To

Rev. Dr. A. Antonysamy, S.J.
Secretary
St. Xavier's College (Autonomous),
Palayamkottai-2

Dear Father,

Greetings!

The first meeting of IQAC for the academic year 2017—2018 will be held on **25.07.2017** at **09.30 a.m.** in the **Conference Hall**. Kindly make it convenient to attend the meeting and offer your valuable suggestions for quality enhancement.

Thank you, Father.

Yours sincerely,

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI-627002

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Ref. No. SXC/IQAC/2017/6
21.07.2017

To

Dr. V.S. Joseph Albert
Deputy Principal
St. Xavier's College (Autonomous),
Palayamkottai-2

Dear Sir,

Greetings!

The first meeting of IQAC for the academic year 2017—2018 will be held on **25.07.2017** at **09.30 a.m.** in the **Conference Hall**. Kindly make it convenient to attend the meeting and offer your valuable suggestions for quality enhancement.

Thank you, sir.

Yours sincerely,

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI-627002

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Ref. No. SXC/IQAC/2017/6
21.07.2017

To

Rev. Dr. S. Arockiasamy, S.J.
Director
Xavier Institute of Business Administration (MBA)
St. Xavier's College (Autonomous),
Palayamkottai-2

Dear Father,

Greetings!

The first meeting of IQAC for the academic year 2017—2018 will be held on **25.07.2017** at **09.30 a.m.** in the **Conference Hall**. Kindly make it convenient to attend the meeting and offer your valuable suggestions for quality enhancement.

Thank you, Father.

Yours sincerely,

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI-627002

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Ref. No. SXC/IQAC/2017/7
21.07.2017

To

Rev. Dr. N. Casimir Raj, S.J.
Senior Professor &
Head of Placement Cell
Xavier Institute of Business Administration (MBA)
St. Xavier's College (Autonomous),
Palayamkottai-2

Dear Father,

Greetings!

The first meeting of IQAC for the academic year 2017—2018 will be held on **25.07.2017** at **09.30 a.m.** in the **Conference Hall**. Kindly make it convenient to attend the meeting and offer your valuable suggestions for quality enhancement.

Thank you, Father.

Yours sincerely,

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

INTERNAL QUALITY ASSURANCE CELL (IQAC)

IQAC meeting held on 25.07.2017 at **09.30 a.m. in the Conference Hall.**

MEMBERS:

S.No	Name	Signature
01	Rev. Dr. V. Britto, S.J.	
02	Dr. A. Lourdusamy	
03	Dr. V.S. Joseph Albert	
04	Rev. Dr. L. John Peter Arulanandam, S.J.	
05	Dr. S.V.L. Michael	
06	Dr. B. Victor	
07	Rev. Dr. S. Arockiasamy, S.J.	
08	Dr. F.X. Robert Bellarmine	
09	Dr. S.P. Victor	
10	Dr. C. Eugene Franco	
11	Mrs. J. Remy	
12	Rev. Dr. D. Thomas Alexander, S.J.	
13	Rev. Dr. A. Antonysamy, S.J.	
14	Dr. S. Arulraj	
15	Dr. P. Lourdes Poobala Rayen	
16	Dr. Tharcis Albin	
17	Dr. Prem Anand	
18	Dr. Lizie Williams	
19	Mrs. S. Saraswathi	
20	Rev. Dr. N. Casimir Raj, S.J.	
21	Thiru. A.P.C.V. Chockalingam, Secretary, V.O.C. College, Tuticorin	
22	Dr. A. Selvakumar, Principal, Pope's College, Sawyerpuram	

**ST. XAVIER'S COLLEGE (AUTONOMOUS),
PALAYAMKOTTAI**

IQAC MEETING HELD ON **08.07.2016** AT **10.30 a.m.**
IN THE **CONFERENCE HALL**

MEMBERS:

S.No	Name	Signature
01	Rev. Dr. V. Britto, S.J.	
02	Dr. A. Lourdusamy	
03	Dr. V.S. Joseph Albert	
04	Rev. Dr. L. John Peter Arulanandam, S.J.	
05	Dr. S.V.L. Michael	
06	Dr. V. John	
07	Rev. Dr. S. Arockiasamy, S.J.	
08	Dr. M. Julias Caesar,	
09	Dr. S.P. Victor	
10	Rev. Dr. Danis Ponniah, S.J.	
11	Rev. Dr. A. Antonysamy, S.J.	
12	Dr. L. Henry Joseph	
13	Dr. P. Lourdes Poobala Rayen	
14	Dr. J. Amalanathan	
15	Dr. V. Jeyabal	
16	Dr. Lizie Williams	
17	Mrs. S. Saraswathi	
18	Dr. T. C. Raja Kumar	
19	Rev. Dr. N. Casimir Raj, S.J.	
20	Mr. Jothi Kumar	
21	Thiru. A.P.C.V. Chockalingam, Secretary, V.O.C. College, Tuticorin	
22	Dr. A. Selvakumar, Principal, Pope's College, Sawyerpuram	
Special Invitees		
22	Dr. C. Eugene Franco	
23	Dr. S. Mary Jelesstin Kala	
24	Mrs. M. Charlet Rosemary Vijaya	

MINUTES OF THE MEETING OF IQAC HELD IN THE
CONFERENCE HALL AT 09.30 A.M. ON 07TH APRIL 2017

AGENDA

- Prayer – Dr. A. Laurence Selvaraj
- Welcome Address - Rev. Dr. V. Britto, S.J., Principal
- Minutes of the Previous meeting- Dr. S.V.L. Michael, Vice Principal
- Glimpses of the report of the activities for the period 2012-2017 & Proposed Action
 - Paper Published in Books/ Proceedings / Journals
 - Books / Proceedings Published
 - Staff participation in Seminars, Presenting papers in Seminars and Acting as resource persons in Seminars
 - Resource Persons invited
 - Seminars organized
 - Research Projects
 - Patents
 - Journals
- Data Required to prepare AQAR
- Curriculum Design and Development 2017-2018
- Placement Cell activities
- Any other matter

Rev. Dr. V. Britto, S.J., Principal, called the meeting to order. Dr. A. Laurence Selvaraj, Director of Physical Education, invoked God's blessing through his prayer, Fr. Principal welcomed the members of IQAC and all HoDs / Co-ordinators and initiated the proceedings of the day.

Dr. S.V.L. Michael, Vice-Principal, (Shift I), presented the minutes of the previous IQAC meeting and the minutes were confirmed.

Dr. A. Lourdusamy, IQAC Co-ordinator, presented the report of the items on the agenda.

He presented the glimpses of the report of the activities for the period 2012-2017 and proposed certain measures towards quality enhancement.

The details are as follows:

The total number of papers published in Books / Proceedings is 228 and in Journals is 610.

The total number of Books / Proceeding published is 89.

58 staff have been Resource persons for 437 Seminars / Conferences. 107 staff have participated in 357 seminars.

111 staff have presented 425 papers in Seminars / Conferences.

Total number of Resource persons invited to the campus is more than 840, 5 International Seminars, 26 National Seminars, and 120 state level seminars and Quiz programmes have been conducted.

26 major research projects, 13 minor research projects, and 3 research scholar projects have been completed to the tune of 7,98,41,470.

There are 2 ongoing major research projects, one ongoing minor research projects and 2 research scholar projects.

The number of sanctioned major research projects, minor research projects and research scholar projects are 1,6 and 2 respectively.

There are two published patents and one patent titled by Dr. M.A. Haniffa *et. al* in the Centre for Aquaculture Research and Extension (CARE); two patents filed by Dr. K. Sahayaraj in the Crop Protection Research Centre (CPRC).

The College is publishing 6 research journals; of them the journal of Biopesticides brought out by the Crop Production Research Centre (CPRC) is indexed in Web of Science, Scopus and is in the UGC approved list of Journals.

Rev. Dr. Danis Ponniah S.J., Rector, shared his observation that there is an enormous increase in the number of papers published in the academic year 2016-17 and enquired whether any analysis is made regarding this.

Rev. Dr. A. Antonysamy, S.J., Secretary, explained that it is all due to the encouragement of the administration. He added that our publications should be of quality and our staff should have publication in Journals which are indexed in International Data bases.

Fr. Principal insisted that quality Seminars should be conducted for the dissemination of knowledge.

Dr.V.S. Joseph Albert said that the departments of Shift I & Shift II or departments belonging to a school can come forward to conduct Seminars of international standard.

When there was a discussion on scholarships given to students by the management, Rev. Dr. Danis Ponniah, S.J., Rector, said that six students from Sri Lanka were given Board & Lodge and also students from Africa were provided with management scholarship.

The IQAC proposed the following action:

- (i) To maintain Department / unit Diary and visitors log book by all units of the college which will lead to the creation of Integrated Data Centre / Information Centre.
- (ii) IQAC appreciated the Students' Council & Department of Commerce (Shift II) for bringing out SXC EXCELLA & Department Newsletter respectively which contain the activities of the academic year 2016-17. IQAC proposed to have News Letter from all units of the college
- (iii) To get indexed in Web of Science & Scopus for the journals published by the College.
- (iv) To conduct orientation programme to know the procedure to write research proposals.
- (v) To urge all staff to get citation index and the list of papers published in the International data base.
- (vi) To conduct Bridge Course for I UG students for major subjects also by bringing out a printed material as it is done for the subject English

There being no further business the meeting came to an end at 11.40 a.m.

Action Taken Report

- Deans office has issued visitors log book to all units of the College.
- SAX has changed the Editorial Board to suit the requirements of Scopus Database; after publishing 3 issues from now, it will apply to get scopus index.
- Procedure was explained to the HoD's to get citation index and the list of papers published in the International database on 10.04.2017 during meeting of Officials, HoDs / Co-ordinators & procedure has been sent by IQAC to all staff members through mail.
- Orientation on " Writing research proposal" will be conducted on 07.08.2017.
- Bridge Course, was conducted for major subjects also by bringing out a printed material in 2017-18.

(Dr. A. LOURDUSAMY)

IQAC CO-ORDINATOR

(Rev. Dr. V. BRITTO, S.J.)

PRINCIPAL & CHAIRMAN OF IQAC

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI
IQAC MEETING-25-07-2017

AGENDA

1. Prayer – Rev. Dr. L. John Peter Arulanandam, S.J., Vice Principal
2. Welcome Address – Rev. Dr. V. Britto, S.J., Principal
3. Minutes of the Previous meeting – Dr. C. Eugene Franco
4. Staff Orientation
5. Student Orientation
6. Syllabus revision
7. National Institutional Ranking Frame work (NIRF)
8. NAAC New manual
9. Data Centre & Departmental Diary of Staff – Student activities & Departmental News Letter
10. Seminar for staff on "How to write research proposal"
11. Workshop on "Preparing report using NIRF manual & NAAC new manual" for staff
12. Academic Audit
13. Green Practices & Eco friendly Activities
14. Any other matter

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI-627002

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Ref. No. SXC/IQAC/2017/8
04.10.2017

To

Rev. Dr. D. Thomas Alexander, S.J.
Rector
St. Xavier's College (Autonomous),
Palayamkottai-2

Dear Father,

Greetings!

The second meeting of IQAC for the academic year 2017—2018 will be held on **09.10.2017** at **09.30 a.m.** in the **Conference Hall**. Kindly make it convenient to attend the meeting and offer your valuable suggestions for quality enhancement.

Thank you, Father.

Yours sincerely,

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI-627002

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Ref. No. SXC/IQAC/2017/9
04.10.2017

To

Rev. Dr. A. Antonysamy, S.J.
Secretary
St. Xavier's College (Autonomous),
Palayamkottai-2

Dear Father,

Greetings!

The second meeting of IQAC for the academic year 2017—2018 will be held on **09.10.2017** at **09.30 a.m.** in the **Conference Hall**. Kindly make it convenient to attend the meeting and offer your valuable suggestions for quality enhancement.

Thank you, Father.

Yours sincerely,

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI-627002

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Ref. No. SXC/IQAC/2017/10
04.10.2017

To

Dr. V.S. Joseph Albert
Deputy Principal
St. Xavier's College (Autonomous),
Palayamkottai-2

Dear Sir,

Greetings!

The second meeting of IQAC for the academic year 2017—2018 will be held on **09.10.2017** at **09.30 a.m.** in the **Conference Hall**. Kindly make it convenient to attend the meeting and offer your valuable suggestions for quality enhancement.

Thank you, sir.

Yours sincerely,

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI-627002

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Ref. No. SXC/IQAC/2017/11

04.10.2017

To

Rev. Dr. S. Arockiasamy, S.J.

Director

Xavier Institute of Business Administration (MBA)

St. Xavier's College (Autonomous),

Palayamkottai-2

Dear Father,

Greetings!

The second meeting of IQAC for the academic year 2017—2018 will be held on **09.10.2017** at **09.30 a.m.** in the **Conference Hall**. Kindly make it convenient to attend the meeting and offer your valuable suggestions for quality enhancement.

Thank you, Father.

Yours sincerely,

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI-627002

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Ref. No. SXC/IQAC/2017/12

04.10.2017

To

Rev. Dr. N. Casimir Raj, S.J.

Senior Professor &

Head of Placement Cell

Xavier Institute of Business Administration (MBA)

St. Xavier's College (Autonomous),

Palayamkottai-2

Dear Father,

Greetings!

The second meeting of IQAC for the academic year 2017—2018 will be held on **09.10.2017** at **09.30 a.m.** in the **Conference Hall**. Kindly make it convenient to attend the meeting and offer your valuable suggestions for quality enhancement.

Thank you, Father.

Yours sincerely,

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

INTERNAL QUALITY ASSURANCE CELL (IQAC)

The second meeting of IQAC for the academic year 2017—2018 will be held on **09.10.2017** at **09.30 a.m.** in the **Conference Hall**. Kindly make it convenient to attend the meeting and offer your valuable suggestions for quality enhancement.

04.10.2017

Principal

MEMBERS:

S.No	Name	Signature
01	Rev. Dr. V. Britto, S.J.	
02	Dr. A. Lourdusamy	
03	Dr. V.S. Joseph Albert	
04	Rev. Dr. L. John Peter Arulanandam, S.J.	
05	Dr. S.V.L. Michael	
06	Dr. B. Victor	
07	Rev. Dr. S. Arockiasamy, S.J.	
08	Dr. F.X. Robert Bellarmine	
09	Dr. S.P. Victor	
10	Dr. C. Eugene Franco	
11	Mrs. J. Remy	
12	Rev. Dr. D. Thomas Alexander, S.J.	
13	Rev. Dr. A. Antonysamy, S.J.	
14	Dr. S. Arulraj	
15	Dr. P. Lourdes Poobala Rayen	
16	Dr. Tharcis Albin	
17	Dr. D. Prem Anand	
18	Dr. Lizie Williams	
19	Mrs. S. Saraswathi	
20	Rev. Dr. N. Casimir Raj, S.J.	
21	Thiru. A.P.C.V. Chockalingam, Secretary, V.O.C. College, Tuticorin	
22	Dr. A. Selvakumar, Principal, Pope's College, Sawyerpuram	

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Ref. No. SXC/IQAC/2017/13

04.10.2017

To

Dr. A. Selvakumar
Principal,
Pope's College,
Sawyerpuram - 628251

Dear Sir,

Greetings!

The second meeting of IQAC for the academic year 2017—2018 will be held on **09.10.2017** at **09.30 a.m.** in the **Conference Hall**. Kindly make it convenient to attend the meeting and offer your valuable suggestions for quality enhancement.

Functions of IQAC at St. Xavier's College are:

- ❖ IQAC stimulates the academic environment for promotion of quality of teaching-learning process and research in the college.
- ❖ IQAC Newsletters are published every year for dissemination of information among the stakeholders of the college and academic peers.
- ❖ IQAC organizes Orientation Programmes and seminars for teachers.
- ❖ IQAC submits Annual Quality Assurance Report (AQAR) at the end of every academic year to NAAC.
- ❖ IQAC coordinates the functioning of the Choice-Based Credit System in the college.
- ❖ IQAC conducts student feedback on teachers every year.
- ❖ IQAC conducts academic audit of the functioning of all the departments.

Thank you, Sir.

Yours sincerely,

PRINCIPAL

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Ref. No. SXC/IQAC/2017/14

04.10.2017

To

Thiru. A.P.C.V. Chockalingam,
Secretary,
V.O.C. College,
Tuticorin.

Dear Sir,

Greetings!

The second meeting of IQAC for the academic year 2017—2018 will be held on **09.10.2017** at **09.30 a.m.** in the **Conference Hall**. Kindly make it convenient to attend the meeting and offer your valuable suggestions for quality enhancement.

Functions of IQAC at St. Xavier's College are:

- ❖ IQAC stimulates the academic environment for promotion of quality of teaching-learning process and research in the college.
- ❖ IQAC Newsletters are published every year for dissemination of information among the stakeholders of the college and academic peers.
- ❖ IQAC organizes Orientation Programmes and seminars for teachers.
- ❖ IQAC submits Annual Quality Assurance Report (AQAR) at the end of every academic year to NAAC.
- ❖ IQAC coordinates the functioning of the Choice-Based Credit System in the college.
- ❖ IQAC conducts student feedback on teachers every year.
- ❖ IQAC conducts academic audit of the functioning of all the departments.

Thank you, Sir.

Yours sincerely,

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI
Foundation Course "Life Skills"

14.10.2017

NOTICE

There will be a meeting and training for the teachers handling the subject **"Life Skills"** on **20-10-2017** at **12.30 p.m.** in the **conference Hall.** Kindly make it convenient to attend the meeting.

Principal

Co-ordinators: Rev.Dr.T.Sahayaraj,S.J.
Dr. S.V.L. MICHAEL

List of Teachers

S.No.	Teachers	Signature
1	Dr.C. Martin Arockiasamy	
2	Dr.M. Peter Arockiaraj	
3	Dr.S. Balamurugan	
4	Dr.J. Babila Jasmine	
5	Mrs. S. Subadhra	
6	Dr.M. Julius Ceasar	
7	Mrs.J. Sahaya Mary	
8	Mrs.M. Charlet Rose Mary Vijaya	
9	Ms.S. Bulomine Regi	
10	Mrs.J.P. Josphine Mary	
11	Mrs.A. Saleth Mary Vetri Selvi	
12	Mr. J.M. Prabahar	
13	Mrs. Jones Sudha	

ST. XAVIER'S COLLEGE (AUTONOMOUS),

PALAYAMKOTTAI

INTERNAL QUALITY ASSURANCE CELL (IQAC)

25.10.2017

NOTICE – SHIFT II

Feedback from students on curricular aspects

Students of II M.A. English, II M.Sc. Computer Science & M.Sc. IT are asked to give feedback on Curricular aspects as soon as CIA TEST II is over (from 4.00 p.m. to 4.30 p.m.) today (25.10.2017). Kindly go to internet Centre to give online feedback about the syllabus followed for your PG degree programme. The attendance is compulsory.

25.10.2017

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS),

PALAYAMKOTTAI

INTERNAL QUALITY ASSURANCE CELL (IQAC)

25.10.2017

NOTICE – SHIFT II

Feedback from students on curricular aspects

Students of III B.Com & III B.A. Tamil are asked to give feedback on Curricular aspects as soon as CIA TEST II is over (from 3.30 p.m. to 4.00 p.m.) today (25.10.2017). Kindly go to internet Centre to give online feedback about the syllabus followed for your UG degree programme. The attendance is compulsory.

25.10.2017

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS),

PALAYAMKOTTAI

INTERNAL QUALITY ASSURANCE CELL (IQAC)

26.10.2017

NOTICE – SHIFT I

Feedback from students on curricular aspects

Students of II M.Sc. Zoology, II M.Sc. Botany & II M.Com are asked to give feedback on Curricular aspects as soon as CIA TEST II is over (from 11.30 a.m. to 12 noon) today (26.10.2017). Kindly go to internet Centre to give online feedback about the syllabus followed for your PG degree programme. The attendance is compulsory.

26.10.2017

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS),

PALAYAMKOTTAI

INTERNAL QUALITY ASSURANCE CELL (IQAC)

26.10.2017

NOTICE – SHIFT I

Feedback from students on curricular aspects

Students of III B.Sc. Chemistry, III B.Sc. Maths, B.Sc. Comp. Sci, & III B.Sc. Botany are asked to give feedback on Curricular aspects as soon as CIA TEST II is over (from 11.00 a.m. to 11.30 a.m.) today (26.10.2017). Kindly go to internet Centre to give online feedback about the syllabus followed for your UG degree programme. The attendance is compulsory.

26.10.2017

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS),

PALAYAMKOTTAI

INTERNAL QUALITY ASSURANCE CELL (IQAC)

26.10.2017

NOTICE – SHIFT II

Feedback from students on curricular aspects

Students of II M.Sc. Physics, II M.Sc. Chemistry & M.A. Economics are asked to give feedback on Curricular aspects as soon as CIA TEST II is over (from 02.00 p.m. to 4.00 p.m.) today (26.10.2017). Kindly go to internet Centre to give online feedback about the syllabus followed for your PG degree programme. The attendance is compulsory.

26.10.2017

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS),

PALAYAMKOTTAI

INTERNAL QUALITY ASSURANCE CELL (IQAC)

26.10.2017

NOTICE – SHIFT II

Feedback from students on curricular aspects

Students of III B.Com. Corp. Sec, III B.Sc. Maths are asked to give feedback on Curricular aspects as soon as CIA TEST II is over (from 02.00 p.m. to 3.30 p.m.) today (26.10.2017). Kindly go to internet Centre to give online feedback about the syllabus followed for your UG degree programme. The attendance is compulsory.

26.10.2017

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS),

PALAYAMKOTTAI

INTERNAL QUALITY ASSURANCE CELL (IQAC)

26.10.2017

NOTICE – SHIFT I

Feedback from students on curricular aspects

Students of II M.A. Folklore, II M.A. Tamil & M.A. Maths are asked to give feedback on Curricular aspects as soon as CIA TEST II is over (from 11.30 a.m. to 12 noon) today (27.10.2017). Kindly go to internet Centre to give online feedback about the syllabus followed for your PG degree programme. The attendance is compulsory.

26.10.2017

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS),

PALAYAMKOTTAI

INTERNAL QUALITY ASSURANCE CELL (IQAC)

26.10.2017

NOTICE – SHIFT I

Feedback from students on curricular aspects

Students of III B.Com & III B.Sc. Zoology & B.A. Economics are asked to give feedback on Curricular aspects as soon as CIA TEST II is over (from 11.00 a.m. to 11.30 a.m.) today (27.10.2017). Kindly go to internet Centre to give online feedback about the syllabus followed for your UG degree programme. The attendance is compulsory.

26.10.2017

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS),

PALAYAMKOTTAI

INTERNAL QUALITY ASSURANCE CELL (IQAC)

26.10.2017

NOTICE – SHIFT II

Feedback from students on curricular aspects

Students of III M.C.A., II M.S.W. are asked to give feedback on Curricular aspects as soon as CIA TEST II is over (from 02.00 p.m. to 4.00 p.m.) today (27.10.2017). Kindly go to internet Centre to give online feedback about the syllabus followed for your PG degree programme. The attendance is compulsory.

26.10.2017

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS),

PALAYAMKOTTAI

INTERNAL QUALITY ASSURANCE CELL (IQAC)

26.10.2017

NOTICE – SHIFT II

Feedback from students on curricular aspects

Students of III B.B.A., III B.Sc. Computer Science are asked to give feedback on Curricular aspects as soon as CIA TEST II is over (from 02.00 p.m. to 3.30 p.m.) today (27.10.2017). Kindly go to internet Centre to give online feedback about the syllabus followed for your UG degree programme. The attendance is compulsory.

26.10.2017

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS),

PALAYAMKOTTAI

INTERNAL QUALITY ASSURANCE CELL (IQAC)

26.10.2017

NOTICE – SHIFT I

Feedback from students on curricular aspects

Students of III B.A. English & III B.Sc. Physics are asked to give feedback on Curricular aspects as soon as CIA TEST II is over (from 11.00 a.m. to 11.30 a.m.) today (28.10.2017). Kindly go to internet Centre to give online feedback about the syllabus followed for your UG degree programme. The attendance is compulsory.

26.10.2017

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS),

PALAYAMKOTTAI

INTERNAL QUALITY ASSURANCE CELL (IQAC)

26.10.2017

NOTICE – SHIFT II

Feedback from students on curricular aspects

Students of III B.A. English & III B.Sc. Viscom are asked to give feedback on Curricular aspects as soon as CIA TEST II is over (from 02.00 p.m. to 3.30 p.m.) today (28.10.2017). Kindly go to internet Centre to give online feedback about the syllabus followed for your UG degree programme. The attendance is compulsory.

26.10.2017

PRINCIPAL

Feedback from students on Curricular aspects - Schedule

Shift - I		
Date	UG	PG
26.10.2017	B.Sc. Chemistry M-47, M-48, M-49 B.Sc. Maths M-47, M-48, M-49 B.Sc. Comp. Sci. M-23, M-24, M-25 B.Sc. Botany M-37B, M-37C	M.Sc. Zoology (Zoology Lab.) M.Com. M-50, M-51 M.Sc. Botany (Botany Lab.)
27.10.2017	B.Com. M-28, M-29, M-30, M-31, M-32, M-37A B.Sc. Zoology M-37A, M-37B, M-37C B.A. Economics M-28, M-29, M-30, M-31, M-32	M.A. Folklore M-19 M.A. Tamil S-21, S-22 M.Sc. Maths S-18, S-19, S-21
28.10.2017	B.A. English M-28, M-29, M-30, M-31, M-32, B.Sc. Physics M-23, M-24, M-25	

PRINCIPAL

Feedback from students on Curricular aspects - Schedule

Shift - II		
Date	UG	PG
25.10.2017	B.Com. M-13, M-15, M-18, M-19 B.A. Tamil S-8, S-9, S-10, S-11	M.A. English Loyola M.Sc. Computer Science Loyola M.Sc. IT Loyola
26.10.2017	B.Com. Corporate Sec. M-5, M-6, M-7, M-10, M-12, M-13 B.Sc. Maths S-8, S-9, S-10, S-11	M.Sc. Physics S-18, S-20 M.Sc. Chemistry Loyola M.A. Economics Loyola
27.10.2017	B.B.A. M-5, M-10, M-12, M-13 B.Sc. Computer Science M-5, M-6, M-7	M.C.A. S-22 M.S.W. S-20, S-21
28.10.2017	B.A. English M-13, M-15, M-18, M-19 B.Sc. Viscom M-5, M-6, M-7	

PRINCIPAL



Rev. Dr. V. Britto, S.J., M.A., M.Phil., Ph.D.
Principal
St. Xavier's College (Autonomous)
Palayamkottai – 627 002
Tamil Nadu, India

06.03.2017

SXC/ACCN/2017/5

To

Dr. M.S. Shyamasundar
Advisor
National Assessment and Accreditation Council
Nagarbhavi,
Bengaluru
Karnataka – 560 072

Dear Sir,

Greetings.

We are in receipt of your letter NAAC/MSS-SR/2017 dated 01.03.2017 informing us that our institution may go for Assessment and Accreditation under 4th cycle of Accreditation after 7 years. We are grateful to you for making this clarification.

Thanking you,

Yours truly,

Principal



Rev. Dr. V. Britto, S.J., M.A., M.Phil., Ph.D.
Principal
St. Xavier's College (Autonomous)
Palayamkottai – 627 002
Tamil Nadu, India

25.10.2017

SXC/ACCN/2017/6

To

Prof. D.P. Singh

Director

National Assessment and Accreditation Council

Nagarbhavi,

Bengaluru

Karnataka – 560 072

Sir,

Sub: Getting the original certificate of accreditation with quality profile of

NAAC - Reissue – reg.

Ref.: Your letter NAAC/LP/Ext. Validity/2017 dated 16.10.2017.

We are happy to receive the decision of the EC, NAAC to extend the Validity of Accreditation period from 5 years to 7 years for our institution from 09.03.2017 to 09.03.2019.

As per your communication, we are sending the original certificate of accreditation with the quality profile of NAAC for reissue.

Thank you, sir.

Yours sincerely

Principal

25.10.2017

SXC/ACCN/2017/6

To

Prof. D.P. Singh

Director

National Assessment and Accreditation Council

Nagarbhavi,

Bengaluru

Karnataka – 560 072

Sir,

Sub: Getting the original certificate of accreditation with quality profile of

NAAC - Reissue – reg.

Ref.: Your letter NAAC/LP/Ext. Validity/2017 dated 16.10.2017.

We are happy to receive the decision of the EC, NAAC to extend the Validity of Accreditation period from 5 years to 7 years for our institution from 09.03.2017 to 09.03.2019.

As per your communication, we are sending the original certificate of accreditation with the quality profile of NAAC for reissue.

Thank you, sir.

Yours sincerely

Principal



Rev. Dr. V. Britto, S.J., M.A., M.Phil., Ph.D.
Principal
St. Xavier's College (Autonomous)
Palayamkottai – 627 002
Tamil Nadu, India

SXC/ACCN/2017/7

22.12.2017

To

Prof. D.P. Singh
Director
National Assessment and Accreditation Council
Nagarbhavi,
Bengaluru
Karnataka – 560 072

Sir,

Sub: Getting the original certificate of accreditation with quality profile of NAAC -
Reissue – Reminder and correction for College address -Reg.

Ref.: (1) Your letter NAAC/LP/Ext. Validity/2017 dated 16.10.2017.
(2) Our letter SXC/ACCN/2017/6 dated 25.10.2017

We received the decision of the EC, NAAC to extend the Validity of Accreditation period from 5 years to 7 years for our institution from 09.03.2017 to 09.03.2019.

As per your communication, we submitted the original certificate of accreditation with the quality profile of NAAC for reissue through the letter SXC/ACCN/2017/6 dated 25.10.2017.

As we have not received the reissue of accreditation certificate so far, we kindly request you to send the same at the earliest.

In your letter NAAC/LP/Ext. Validity/2017 dated 16.10.2017, the College address is given as below: St. Xavier's College (Autonomous), **Yamuna Nagar Dist**, Palayamkottai - 627002, Tamil Nadu

The correct address is: St. Xavier's College (Autonomous), Palayamkottai - 627002, Tamil Nadu. Kindly remove "**Yamuna Nagar Dist**" from our address in your records.

Thanking you,

Yours sincerely

Principal

Copy to : Dr. M.S. Shyamasundar, Adviser, NAAC, Bengaluru

SXC/ACCN/2017/7

22.12.2017

To

Prof. D.P. Singh

Director

National Assessment and Accreditation Council

Nagarbhavi,

Bengaluru

Karnataka – 560 072

Sir,

Sub: Getting the original certificate of accreditation with quality profile of NAAC -
Reissue – Reminder and correction for College address -Reg.

Ref.: (1) Your letter NAAC/LP/Ext. Validity/2017 dated 16.10.2017.
(2) Our letter SXC/ACCN/2017/6 dated 25.10.2017

We received the decision of the EC, NAAC to extend the Validity of Accreditation period from 5 years to 7 years for our institution from 09.03.2017 to 09.03.2019.

As per your communication, we submitted the original certificate of accreditation with the quality profile of NAAC for reissue through the letter SXC/ACCN/2017/6 dated 25.10.2017.

As we have not received the reissue of accreditation certificate so far, we kindly request you to send the same at the earliest.

In your letter NAAC/LP/Ext. Validity/2017 dated 16.10.2017, the College address is given as below: St. Xavier's College (Autonomous), **Yamuna Nagar Dist**, Palayamkottai - 627002, Tamil Nadu

The correct address is: St. Xavier's College (Autonomous), Palayamkottai - 627002, Tamil Nadu. Kindly remove "**Yamuna Nagar Dist**" from our address in your records.

Thanking you,

Yours sincerely

Principal

Copy to : Dr. M.S. Shyamasundar, Adviser, NAAC, Bengaluru

**ST. XAVIER'S COLLEGE (AUTONOMOUS),
PALAYAMKOTTAI
INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**Preparation to take part in
National Institutional Ranking Framework (NIRF)
exercise**

To

The Heads / Co-ordinators of Departments,

Dear Fathers / Professors,

The National Institutional Ranking Framework (NIRF) was approved by the MHRD and launched by Honourable Minister of Human Resource Development on 29th September 2015.

This framework outlines a methodology to rank institutions across the country. The methodology identifies the broad parameters for ranking various universities and institutions. The parameters broadly cover "Teaching, Learning and Resources," "Research and Professional Practices," "Graduation Outcomes," "Outreach and Inclusivity," and "Perception".

This year we are going to take part in NIRF exercise.

Kindly give the following details from the academic year 2013-14 to 2016-17 and submit the report in CD or write a email(sxc.iqac1923@gmail.com)to the IQAC office on or before 07. 11. 2017.

31.10.2017

PRINCIPAL

Kindly furnish the following details on or before 07.11.2017

1. PhD Student details

Give the list of students pursuing Ph.D till 2015-16. Give the list of students registered for Ph.D in 2016-17. Our own faculty register for Ph.D in our Institution or in other institution should not be entered.

Give details of Ph.D awarded.

List of full-time scholars pursuing Ph.D till 2015-16

S.No	Name of Scholars	Name of Guide / Co-Guide	Date of registration (from any year)	Phone No. of scholars

List of part-time scholars pursuing Ph.D till 2015-16

S.no	Name of Scholars	Name of Guide/Co Guide	Date of registration (from any year)	Phone No. of Scholars

List of Full-time scholars registered in 2016-17

S.no	Name of Scholars	Name of Guide/Co Guide	Date of registration in 2016-17	Phone No. of Scholars

List of Part -time scholars registered in 2016-17

S.no	Name of Scholars	Name of Guide/Co Guide	Date of registration in 2016-17	Phone No. of Scholars

List of full-time Ph.D students awarded (2014-15)

S.No	Title of thesis	Name of Scholars	Name of guide / Co-guide	Date of viva	Phone No. of scholars

List of Full-time Ph.D students awarded (2015-16)

S.No	Title of thesis	Name of Scholars	Name of guide / Co-guide	Date of viva	Phone No. of scholars

List of Full-time Ph.D students awarded (2016-17)

S.No	Title of thesis	Name of Scholars	Name of guide / Co-guide	Date of viva	Phone No. of scholars

List of Partl-time Ph.D students awarded (2014-15)

S.No	Title of thesis	Name of Scholars	Name of guide / Co-guide	Date of viva	Phone No. of scholars

List of Part-time Ph.D students awarded (2015-16)

S.No	Title of thesis	Name of Scholars	Name of guide / Co-guide	Date of viva	Phone No. of scholars

List of Partl-time Ph.D student awarded (2016-17)

S.No	Title of thesis	Name of Scholar	Name of guide / Co-guide	Date of viva	Phone No. of scholar

2.List of Faculty with industry experience

S.No	Name & Date of jolining in our college	Name and address of industry	Date of joining	Date of relieving	Experience in months as on 31.07.2017

3.Faculty details in our college

S.No	Name	Gender	Designation	Date of birth	Date of joining	Age as on 31.07.17	Highest Qualification	Experience in months as on 31-07-17

4.Placement &Higher Studies for UG outgoing students for previous three years

List of students opted for Higher Studies from 2012-13 batch (i.e.-course completed in 2015)

S.No	Reg. no	Name & phone no.	Name & address of the institution where the student is admitted	Year of admission

List of students opted for Higher Studies from 2013-14 batch (i.e ., completed in 2016)

S.No	Register No	Name & phone no.	Name of the institution where the student is admitted	Year of admission

List of students opted for Higher Studies from 2014-15 batch (i.e. Course completed in 2017)

S.No	Register no	Name & phone no.	Name of the institution where the student is admitted	Year of admission

List of students received placement from 2012-13 batch (i.e., course completed in 2015)

S.No	Reg. No.	Name & phone no.	Name and address of institution where employed	Salary offered

List of students received placement from 2013-14 batch (i.e., course completed in 2016)

S.No	Reg .No.	Name &phone no.	Name and address of institution where employed	Salary offered

List of students received placement from 2014-15 batch (i.e., course completed in 2017)

S.No	Reg.No.	Name &phone no.	Name and address of institution where employed	Salary offered

5.Placement /Higher Studies for PG outgoing students for previous three years

List of students opted for Ph.D from 2013-14 batch (i.e., course completed in 2015)

S.No	Reg.No	Name of student & phone. no	Name and address of institution where the student is admitted	Year of admission

List of students opted for Ph.D from 2014-15 batch (i.e., course completed in 2016)

S.No	Reg.No	Name of student & phone.no	Name and address of institution where the student is admitted	Year of admission

List of students opted for Ph.D from 2015-16 batch (i.e., course completed in 2017)

S.No	Reg.No	Name of student & phone.no	Name and address of institution where the student is admitted	Year of admission

Note: Similar tables can be used for students opted for M.Phil separately for previous three years.

List of students received placement from 2013-14 batch (i.e. PG completed in 2015)

S.No	Reg.No	Name of student& phone.no	Name and address of institution where the students is employed	Salary offered

List of students received placement form 2014-15 batch (i.e. PG completed in 2016)

S.No	Reg.No	Name of student& phone.no	Name and address of institution where the students is employed	Salary offered

List of students received placement form 2015-16 batch (i.e. PG completed in 2017)

S.No	Reg.No	Name of student & phone.no	Name and address of institution where the students is employed	Salary offered

6. Expenditure for conducting Seminars / Conferences / Workshops / Training programme / etc., for 2016-17, 2015-16, 2014-15

S.No	Title of the programme	Dates of Programme	Fund received from agency (specify UGC / CSIR / DST / etc.,	Fund received from College	Fund received from well-wishers	Utilized Amount (Total)

Kindly prepare audited statement of Account for all programmes if not done earlier.

7. Kindly provide details about Earnings from patents for 2016-17, 2015-16, 2014-15 separately for each year

8. Sponsored Research Details for 2016-17, 2015-17, 2014-15

Important Notes.

Make sure the amount mentioned in various years is actually the amount received during that year and not the sanctioned budget

Fellowship / Scholarship amount received for research students (such as Rajiv Gandhi fellowship etc) should not be included in research funding

Self funded (Institute funded) projects should not be included.

S.No	Name of PI / Co-PI	Name of the funding agency	Title of the project	Sanctioned order No. & Date	Amount received	Year

9. Consultancy project Details from sources such as industry, corporate houses, international bodies, endowments, Chairs in the institutions for 2016-17, 2015-16, 2014-15

S.No	Name of PI/Co-PI	Name, address of the (client) organization	Title of the project	Sanction order No & Date	Amount received	Year

10. Details about Executive Development program (Full-time) program of one year Duration for 2016,17, 2015-16, 2014-15

Important Notes:

No bachelors programme or part time should be entered

No programme of less than one year duration should be entered

S.No	Name of the programme	Duration	No. of participants	Year	Amount collected/ Received

11. Scholarships from Private Bodies / Departments concerned / Donors etc.,

If there is a list of present students receiving Freeships/ Scholarships from the Private Bodies / Concerned Department, give details such as Reg.No, Name of student, Name of Sponsor, amount received or given, year etc.,

**Kindly furnish the following details on or before
30.11.2017**

3.3.3	<i>List of awards for innovation won by institution/teachers/ research scholars/students during the last five years</i>	
Q _n M	Data Requirements: <ul style="list-style-type: none"> • Name of the Award • Name of the Awarding Agency with contact details • Year of Award Documents: Submit scanned copy of award letters	

3.3.4	<i>list of start-ups incubated on campus during the last five years</i>	
Q _n M	Data requirements: <ul style="list-style-type: none"> • Name of the start ups • Nature of start up • Year of commencement • Contact information of the promoters Documents: Submit scanned copy of sanction order of the University/ Institution for the start ups on campus	

3.4.3	<i>List of Patents published/awarded during the last five years</i>	
Q _n M	Data Requirements: <ul style="list-style-type: none"> • Name of the Patent published/awarded • Patent Number • Year of Award Documents: Submit scanned copy of letters of award	

3.4.5	<i>List of research papers per teacher in the Journals notified on UGC website during the last five years</i>	
Q _n M	Data Requirements: <ul style="list-style-type: none"> • Title of paper 	

	<ul style="list-style-type: none"> • Name of the author/s Department of the teacher Name of Journal Year of publication ISBN/ISSN Number	
3.4.6	<i>List of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years</i> Data Requirements: <ul style="list-style-type: none"> • Name of the teacher: Title of the paper • Title of the book published: Name of the author/s: Title of the proceedings of the conference • Name of the publisher: National / International • National / international : ISBN/ISSN number of the proceeding • Year of publication 	
3.4.7	<i>Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index</i> Data Requirements: <ul style="list-style-type: none"> • Title of the paper • Name of the author • Title of the journal • Year of publication • Citation Index 	
3.4.8	<i>Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index</i> Data Requirements: <ul style="list-style-type: none"> • Title of the paper • Name of the author • Title of the journal • Year of publication • H Index 	

3.5.2	<i>Revenue generated from consultancy during the last five years</i>	
Q _n M	Data Requirements: <ul style="list-style-type: none"> • Names of the consultants • Name of consultancy project • Consulting/Sponsoring agency with contact details • Revenue generated (amount in rupees) • Total revenue generated in rupees 	

3.5.3	<i>Revenue generated from corporate training / Seminar / Conference / Workshop by the institution during the last five years</i>	
Q _n M	Data Requirements: <ul style="list-style-type: none"> • Names of the teacher-consultants • Title of the corporate training program • Agency seeking training with contact details • Revenue generated (amount in rupees) • Number of trainees • Total revenue generated in rupees Documents: Audited statements of account indicating the revenue generated through consultancy.	

5.2.3	<i>List of students qualifying in state/ national/ international level examinations during the last five years</i>	
Q _n M	<i>(eg: NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)</i> Data Requirement for last five years: List of students selected to NET / * SLET / * GATE / * GMAT / *CAT / GRE / *TOEFL / CIVIL SERVICEL / STATE GOVERNMENT EXAMINATIONS LIKE TNPSC	

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI
INTERNAL QUALITY ASSURANCE CELL (IQAC)
STUDENT FEEDBACK – FOR ODD SEMESTER (2017-2018)

Shift I

S. No	DEPARTMENT	NAME	SIGNATURE
1	BOTANY	DR. D. PATRIC RAJA	
2	CHEMISTRY	MR. M.S. SELVAKUMAR	
3	COMMERCE	DR. P. LOURDES POOBALA RAYEN	
4	ECONOMICS	DR. THAARCIS ALBIN	
5	ENGLISH	DR. LIZIE WILLIAMS	
6	FOLKLORE	REV. FR. V. BRITTO S.J.	
7	MATHEMATICS	DR. S. ARULRAJ	
8	PHYSICS	DR. D. PREM ANAND	
9	TAMIL	DR. R. FRANCIS XAVIER	
10	ZOOLOGY	DR. K. SAHAYARAJ	
11	COM. SCI.	DR. S. JOHN PETER	

03-10-2017

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI
INTERNAL QUALITY ASSURANCE CELL (IQAC)
STUDENT FEEDBACK – FOR ODD SEMESTER (2017-2018)

Shift II

S. No.	DEPARTMENT	NAME	SIGNATURE
1	BBA	MR. R. MURUGESAN	
2	CHEMISTRY	DR. V. JEYABAL	
3	COMMERCE	DR. E. ANGEL SARAL ROSE	
4	COMP. SCIENCE	MRS. A. DHANA PRAVEENA	
5	CORP.SEC.	DR.S. DAVID APPADURAI	
6	ECONOMICS	DR. S.V.L. MICHAEL	
7	ENGLISH	DR. V.S. JOSEPH ALBERT	
8	MCA	DR. S. CHIDAMBARANATHAN	
9	PHYSICS	DR. S. ANNA VENUS	
10	SOCIAL WORK	MR. R. SAHAYARAJ	
11	TAMIL	DR. A. C. IGNATIUS XAVIER	
12	VIS COM	REV. FR. A. INFANT KINSLEY, S.J.	
13	MATHEMATICS	Rev. Dr. A. ANTONYSAMY, S.J.	
14	MBA	Rev. Dr. S. AROCKIASAMY, S.J.	

03-10-2017

PRINCIPAL

**ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI
INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**Preparation to take part in
National Institutional Ranking Framework (NIRF)
exercise**

To

Placement Officer / Co-ordinator

Dear Father / Sir,

The National Institutional Ranking Framework (NIRF) was approved by the MHRD and launched by Honourable Minister of Human Resource Development on 29th September 2015.

This framework outlines a methodology to rank institutions across the country. The methodology identifies the broad parameters for ranking various universities and institutions. The parameters broadly cover "Teaching, Learning and Resources," "Research and Professional Practices," "Graduation Outcomes," "Outreach and Inclusivity," and "Perception".

This year we are going to take part in NIRF exercise.

Kindly give the following details from the academic year 2013-14 to 2016-17 and submit the report in CD or write a mail(sxc.iqac1923@gmail.com) to the IQAC office on or before 15. 11. 2017.

06.11.2017

PRINCIPAL



Ph.D.

Rev. Dr. V. Britto, S.J., M.A., M.Phil.,

Principal
St. Xavier's College (Autonomous)
Palayamkottai – 627 002
Tamil Nadu, India

SXC/ACCN/2017/8

12.01.2018

To

Director
National Assessment and Accreditation Council
Nagarbhavi,
Bengaluru
Karnataka – 560 072

Sir,

Sub: Receipt of the revised original certificate of accreditation with quality profile of NAAC and correction for College address in some of your records -Reg.

Ref.: (1) Your letter NAAC/LP/Ext. Validity/2017 dated 16.10.2017.
(2) Our letter SXC/ACCN/2017/6 dated 25.10.2017
(3) NAAC/ WH/Cert-RAR/EC-58/102/2017 dated 18.12.2017

We received the decision of the EC, NAAC to extend the Validity of Accreditation period from 5 years to 7 years for our institution from 09.03.2017 to 09.03.2019.

As per your communication, we submitted the original certificate of accreditation with the quality profile of NAAC for reissue through the letter SXC/ACCN/2017/6 dated 25.10.2017.

We have received the revised certificate with correct address. We thank you for your immediate action.

Still in NAAC website, in the file entitled “Institutions-Accredited-NAAC – accreditation-period-valid-27.11.2017”, in serial number 106, we find the address as St. Xavier's College (Autonomous), **Yamuna Nagar Dist**, Palayamkottai -627002, Tamil Nadu.

Kindly remove “**Yamuna Nagar Dist**” from our address in your records.

Thanking you,

Yours sincerely

Principal

Copy to : Wahidul Hasan,
Senior Communication cum Publication Officer

To

Director,
National Assessment and Accreditation Council,
Nagarbhavi, Bengaluru,
Karnataka – 560 072.

Sir,

Sub: Receipt of the revised original certificate of accreditation with quality profile of NAAC and correction for College address in some of your records -Reg.

Ref.: (1) Your letter NAAC/LP/Ext. Validity/2017 dated 16.10.2017.
(2) Our letter SXC/ACCN/2017/6 dated 25.10.2017
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Kindly remove “**Yamuna Nagar Dist**” from our address in your records.

Thanking you,

Yours sincerely

Principal

Copy to: Wahidul Hasan,
Senior Communication Cum Publication Officer.

SXC/ACCN/2017/8

09.01.2018

To

Director
National Assessment and Accreditation Council
Nagarbhavi,
Bengaluru
Karnataka – 560 072

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(2) Our letter SXC/ACCN/2017/6 dated 25.10.2017
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We have received the revised certificate.

In your letter NAAC/LP/Ext. Validity/2017 dated 16.10.2017, the College address is given as below: St. Xavier's College (Autonomous), **Yamuna Nagar Dist**, Palayamkottai - 627002, Tamil Nadu. Also in NAAC website, in the file entitled "Institutions-Accredited-NAAC –accreditation-period-valid-27.11.2017", in serial number 106, we find the address given in this paragraph.

The correct address is: St. Xavier's College (Autonomous), Palayamkottai - 627002, Tamil Nadu. Kindly remove "**Yamuna Nagar Dist**" from our address in your records.

Thanking you,

Yours sincerely

Principal

Copy to : Wahidul Hasan,
Senior Communication cum Publication Officer

**ST. XAVIER'S COLLEGE (AUTONOMOUS),
PALAYAMKOTTAI
INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**Preparation to take part in
National Institutional Ranking Framework (NIRF)
exercise**

To

The Heads / Co-ordinators of Departments,

Dear Fathers / Professors,

The National Institutional Ranking Framework (NIRF) was approved by the MHRD and launched by Honourable Minister of Human Resource Development on 29th September 2015.

This framework outlines a methodology to rank institutions across the country. The methodology identifies the broad parameters for ranking various universities and institutions. The parameters broadly cover "Teaching, Learning and Resources," "Research and Professional Practices," "Graduation Outcomes," "Outreach and Inclusivity," and "Perception".

This year we are going to take part in NIRF exercise.

Kindly give the following details from the academic year 2013-14 to 2016-17 and submit the report in CD or write a email(sxc.iqac1923@gmail.com) to the IQAC office on or before 07. 11. 2017.

31.10.2017

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI
INTERNAL QUALITY ASSURANCE CELL (IQAC)
Academic and Administrative Audit (AAA)

06.02.2018

To

The Heads / Co-ordinators of Departments,

Dear Fathers / Professors,

Warm Greetings to you.

Quality is an ongoing process not a one-time episode. The National Assessment and Accreditation Council (NAAC) expects the Higher Educational Institutions to undertake continuous Academic and Administrative Audits (AAA) by external experts in order to continuously strive for excellence.

Also we have to submit Self Study Report (SSR) to NAAC (as per the new Manual) in November 2018 so that our college could get accredited in the fourth cycle.

Hence we will undergo the process of AAA in March 2018. The schedule will be informed to you later.

Kindly prepare the report of the activities **from June 2012**. Kindly submit the relevant documents for all your reports in the form of e-copies / scanned / Xerox copies.

Kindly submit responses for the items found in the questionnaire with relevant supporting documents in the form of e-copies and submit the report in CD to the IQAC office or to the IQAC email

sxc.iqac1923@gmail.com on or before **23rd February 2018**.

Soft copy of the following will be sent to your mail:

1. Questionnaire for the preparation of SSR
2. Appendix: Glossary & Notes

Kindly convene the meeting of the Departments for discussions according to the following arrangement:

DEPARTMENT	Staff to be present
ZOOLOGY	Shift I
BOTANY	Shift I
FOLKLORE	Shift I
ECONOMICS	Shift I & II
CHEMISTRY	Shift I & II
ENGLISH	Shift I & II
PHYSICS	Shift I & II
COMMERCE	Shift I & II
MATHEMATICS	Shift I & II
TAMIL	Shift I & II
COMPUTER SCIENCE	Shift I & II
VISUAL COMMUNICATION	Shift II
M.C.A	Shift II
M.B.A	Shift II
B.B.A	Shift II
CORPORATE SECRETARYSHIP	Shift II
MSW	Shift II

06.02.2018

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI
INTERNAL QUALITY ASSURANCE CELL (IQAC)

05.02.2018

**SERB - Call for Proposals under Teacher Associateship for
Research Excellence (TARE - 2018)**

Dear Sir/Madam,

Please find the website link: **<http://serbonline.in/SERB/Tare>**

This scheme aims to facilitate mobility of faculty members working in a regular capacity in State Universities / Colleges and in private Academic Institutions to carry out research work in an established public funded institution such as IITs, IISc, IISERS, National Institutions (NITs, CSIR, ICAR, ICMR labs and other central institutions) and Central Universities. located nearer to the institution where the faculty member is working.

The duration of the Mobility Scheme not exceeding three years covering areas under **Life Sciences, Physical Sciences, Chemical Sciences, Engineering Sciences, Earth & Atmospheric Sciences & Mathematical Sciences, including interdisciplinary areas**. Call for the proposals will be made once in a year (September) and **a maximum of 500 awards per year will be granted** covering all the subject areas.

Research fellowship of **Rs. 60,000/- per year** (in addition to the researchers own salary) will be provided subject to completion of mandatory 90 days attendance per year in the host institution. Research grant of Rs5lakhs per annum (50% each to host and parent institution) and overheads (as per SERB norms) will be provided as part of the support. Research grant will be distributed between both the parent and host institution so as that the selected candidate will be able to continue the research work assigned by the mentor in the parent institute also during the rest of the period. Research work will be carried out in such a manner to ensure that PI continue to work in the host institute as well as his / her parent institute on mutually agreed terms between the PI and Mentor.

Eligibility

- Applicant should be an Indian citizen residing in India.
- Should hold Ph.D. degree in Science or MS / MD in Medicine or M.E. / M.Tech. in Engineering / Technology.
- The applicant(s) must hold a regular academic / research position in State Universities/ Colleges and private Academic Institutions.
- Candidates should not hold any ongoing research projects or any fellowship at the time of submission of application.

- The upper age limit for the award is 45 years at the time of the submission of application. Age relaxation of 5 (five) years will be given to candidates belonging to SC/ST/OBC/Physically Challenged & Women candidates.
- Mentor should be preferably at the level of Associate Professor / Scientist E.

Nature and Duration of Support

- The funding will be provided normally for a period of three years.
- Research fellowship of Rs. 60,000/- per year (in addition to the researchers own salary) will be provided subject to completion of mandatory 90 days attendance per year in the host institution. Research grant of Rs. 5 lakhs per annum (50% each to host and parent institution) and overheads will be provided as per SERB norms as part of the support.

How to apply Online

For successful online submission of the application the following points may be noted:

- Applicant(s) should first register into the online website. [click here to register](#)
- After log-in, applicant(s) are required to fill all the mandatory fields in Profile Detail section under User Profile. which includes Bio-data, Photo, Institute Address etc.
- Summary of the project proposal; Project Title (max 500 characters), Abstract of the proposed work (max 3000 characters), Keywords (max 6), Objectives of project (max 1500 characters), Expected output and outcome of the proposal (max 1500 characters), have to be entered at the time of proposal submission.
- Other relevant information of the proposal must be uploaded in single PDF file not more than 10 MB as other technical document (OTD). [Download Template](#)
- Documents required (in PDF) should be in prescribed format:
 - i. Biodata of the applicant (under user profile section)
 - ii. Other technical details of the proposal [Download Template](#)
 - iii. Certificate from the Investigator [Download Template](#)
 - iv. Endorsement certificate from the Head of Parent Institution [Download Template](#)
 - v. Endorsement Letter from the Head of host Institution [Download Template](#)
 - vi. CV of the Mentor [Download Template](#)
 - vii. Category certificate
 - viii. Age proof certificate
 - ix. Joining report [Download Template](#)
 - x. Mandatory 90 days attendance certificate by the end of the financial year [Download Template](#)

Eligible Researchers can submit the proposals till **Mar 15 2018. Principal**

Copy to : **Departments of Maths / Physics / Chemistry / Botany / Zoology**

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI

INTERNAL QUALITY ASSURANCE CELL (IQAC)

05.02.2018

Feedback from final year students on curricular aspects
conducted in November 2017

The Feedback obtained from final year students on curricular aspects in November 2017 is sent to you for discussion in the departmental meetings.

If you want to add / delete / change any item in the questionnaire, kindly submit your suggestions to the IQAC office so that it could be incorporated when this exercise is done in March 2018.

Principal

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI-627002

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Ref. No. SXC/IQAC/2017-2018/8
27.02.2018

To

Rev. Dr. D. Thomas Alexander, S.J.
Rector
St. Xavier's College (Autonomous),
Palayamkottai-2

Dear Father,

Greetings!

The third meeting of IQAC for the academic year 2017—2018 will be held on **02.03.2018** at **09.30 a.m.** in the **Conference Hall**. Kindly make it convenient to attend the meeting and offer your valuable suggestions for quality enhancement.

Thank you, Father.

Yours sincerely,

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI-627002

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Ref. No. SXC/IQAC/2017-2018/9
27.02.2018

To

Rev. Dr. A. Antonysamy, S.J.
Secretary
St. Xavier's College (Autonomous),
Palayamkottai-2

Dear Father,

Greetings!

The third meeting of IQAC for the academic year 2017—2018 will be held on **02.03.2018** at **09.30 a.m.** in the **Conference Hall**. Kindly make it convenient to attend the meeting and offer your valuable suggestions for quality enhancement.

Thank you, Father.

Yours sincerely,

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI-627002

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Ref. No. SXC/IQAC/2017-2018/10
27.02.2018

To

Dr. V.S. Joseph Albert
Deputy Principal
St. Xavier's College (Autonomous),
Palayamkottai-2

Dear Sir,

Greetings!

The third meeting of IQAC for the academic year 2017—2018 will be held on **02.03.2018** at **09.30 a.m.** in the **Conference Hall**. Kindly make it convenient to attend the meeting and offer your valuable suggestions for quality enhancement.

Thank you, sir.

Yours sincerely,

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI-627002

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Ref. No. SXC/IQAC/2017-2018/11
27.02.2018

To

Rev. Dr. S. Arockiasamy, S.J.
Director
Xavier Institute of Business Administration (MBA)
St. Xavier's College (Autonomous),
Palayamkottai-2

Dear Father,

Greetings!

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Thank you, Father.

Yours sincerely,

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI-627002

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Ref. No. SXC/IQAC/2017-18/19
27.02.2018

To

Rev. Dr. N. Casimir Raj, S.J.
Senior Professor &
Head of Placement Cell
Xavier Institute of Business Administration (MBA)
St. Xavier's College (Autonomous),
Palayamkottai-2

Dear Father,

Greetings!

The third meeting of IQAC for the academic year 2017—2018 will be held on **02.03.2018** at **09.30 a.m.** in the **Conference Hall**. Kindly make it convenient to attend the meeting and offer your valuable suggestions for quality enhancement.

Thank you, Father.

Yours sincerely,

PRINCIPAL

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI
INTERNAL QUALITY ASSURANCE CELL (IQAC)
IQAC meeting held on 02.03.2018 at 10.30 a.m. in the Conference Hall.
MEMBERS:

S.No	Name	Signature
01	Rev. Dr. V. Britto, S.J.	
02	Dr. A. Lourdusamy	
03	Dr. V.S. Joseph Albert	
04	Rev. Dr. L. John Peter Arulanandam, S.J.	
05	Dr. S.V.L. Michael	
06	Dr. B. Victor	
07	Rev. Dr. S. Arockiasamy, S.J.	
08	Dr. F.X. Robert Bellarmine	
09	Dr. S.P. Victor	
10	Dr. C. Eugene Franco	
11	Mrs. J. Remy	
12	Rev. Dr. D. Thomas Alexander, S.J.	
13	Rev. Dr. A. Antonysamy, S.J.	
14	Dr. S. Arulraj	
15	Dr. P. Lourdes Poobala Rayen	
16	Dr. Tharcis Albin	
17	Dr. D. Prem Anand	
18	Dr. Lizzie Williams	
19	Mrs. S. Saraswathi	
20	Rev. Dr. N. Casimir Raj, S.J.	
21	Thiru. A.P.C.V. Chockalingam, Secretary, V.O.C. College, Tuticorin	
22	Dr. A. Selvakumar, Principal, Pope's College, Sawyerpuram	

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Ref. No. SXC/IQAC/2017-2018/13

27.02.2018

To

Dr. A. Selvakumar
Principal,
Pope's College,
Sawyerpuram - 628251

Dear Sir,

Greetings!

The third meeting of IQAC for the academic year 2017—2018 will be held on **02.03.2018** at **09.30 a.m.** in the **Conference Hall**. Kindly make it convenient to attend the meeting and offer your valuable suggestions for quality enhancement.

Functions of IQAC at St. Xavier's College are:

- ❖ IQAC stimulates the academic environment for promotion of quality of teaching-learning process and research in the college.
- ❖ IQAC Newsletters are published every year for dissemination of information among the stakeholders of the college and academic peers.
- ❖ IQAC organizes Orientation Programmes and seminars for teachers.
- ❖ IQAC submits Annual Quality Assurance Report (AQAR) at the end of every academic year to NAAC.
- ❖ IQAC coordinates the functioning of the Choice-Based Credit System in the college.
- ❖ IQAC conducts student feedback on teachers every year.
- ❖ IQAC conducts academic audit of the functioning of all the departments.

Thank you, Sir.

Yours sincerely,

PRINCIPAL

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Ref. No. SXC/IQAC/2017-2018/14

27.02.2018

To

Thiru. A.P.C.V. Chockalingam,
Secretary,
V.O.C. College,
Tuticorin.

Dear Sir,

Greetings!

The third meeting of IQAC for the academic year 2017—2018 will be held on **02.03.2018** at **09.30 a.m.** in the **Conference Hall**. Kindly make it convenient to attend the meeting and offer your valuable suggestions for quality enhancement.

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- ❖ IQAC conducts student feedback on teachers every year.
- ❖ IQAC conducts academic audit of the functioning of all the departments.

Thank you, Sir.

Yours sincerely,

PRINCIPAL

1. Prayer – Video followed by Prayer by Fr. Principal
2. Welcome Address – **Rev. Dr. V. Britto, S.J.**, Principal
3. Minutes of the Previous meeting – **Dr.S.V.L. Michael**, Vice Principal
4. Steps taken for strengthening Tutor–Ward system – **Dr. C. Eugene Franco**
5. Feedback from final year students on curricular aspects – Questionnaire
6. Time line for preparing SSR Report
7. NIRF – templates
8. Ranking individual units of the college according to the performance
9. Documentation of all Activities
10. Any other matter

**MINUTES OF THE MEETING OF IQAC HELD IN THE
CONFERENCE HALL AT 09.30 A.M. ON 25TH JULY 2017**

AGENDA

1. Prayer – Fr. Principal
2. Welcome Address – **Rev. Dr. V. Britto, S.J.**, Principal
3. Minutes of the Previous meeting – **Dr.S.V.L. Michael**, Vice Principal
4. Steps taken for strengthening Tutor–Ward system – **Dr. C. Eugene Franco**
5. Feedback from final year students on curricular aspects – Questionnaire
6. Time line for preparing SSR Report
7. NIRF – templates
8. Ranking individual units of the college according to the performance
9. Documentation of all Activities
10. Any other matter

Rev. Dr. V. Britto, S.J., Principal, called the meeting to order. He invoked God's blessing through his prayers. Then Fr. Principal welcomed all members to have fruitful interaction.

Dr. S.V.L. Michael, Vice-Principal, (Shift I), presented the minutes of the previous IQAC meeting and the minutes were confirmed. In the minutes it was read that 3KV solar panel was installed.

Rev. Dr. Antonysamy, Secretary, pointed out that 30KV solar panel was installed.

Dr. C. Eugene Franco, Dean of Students presented the report of the item: Steps taken for strengthening Tutor-ward system. He said that leaflet containing qualities of a Mentor was distributed to all teachers.

The following suggestions were given to strengthen Tutor – Ward system:

- Heads of Departments should frame time table so that the Tutors mentoring first year students can continue to mentor them when the students pass to second year.
- To extend Tutor – Ward system to III UG.
- To combine career guidance with mentoring if III UG is brought under Tutor – Ward system.

Rev. Dr. N. Casimir Raj, S.J., Senior Professor, XIBA, said that Academic mentoring is an ongoing process and Tutors should build rapport with students so that students open up to have free interaction with the Tutor on academic matters.

Dr. V.S. Joseph Albert said that we should explore methods of executing Tutor – Ward system effectively.

Fr. Principal said that Tutors coming together and sharing their experiences and learning from others will be helpful for teachers in carrying out Tutor – Ward system effectively.

Rev. Dr. D. Thomas Alexander, S.J., Rector, said that Tutors should carry out mentoring with mission attitude.

Fr. Rector suggested to collect the record book maintained by Tutors at the end of each semester to monitor the system & the responsibility was entrusted with the Heads of Departments.

Dr. A Lourdusamy, IQAC Co-ordinator, presented the report of the item: Feedback from final year students on curricular aspects. The Questionnaire was taken up for discussion for getting Feedback on curricular aspects from students.

Decision on conducting Academic and Administrative Audit (AAA) was taken. It was resolved to conduct AAA as per new manual of NAAC in March 2018.

Timeline on preparing Self Study Report (SSR) was finalized.

IQAC Co-ordinator presented the templates of NIRF (National Institutional Ranking Framework). Dr. V.S. Joseph Albert, Deputy Principal said, "As Government of India is contemplating to link NIRF rank with the award of financial assistance and Autonomy status of institutions, we must opt for getting NIRF rank". It was resolved to participate in NIRF ranking exercise.

Then the report on the item: "Ranking individual units of the college according to the performance of the unit" was presented by IQAC co-ordinator. First he presented the following UGC guidelines with regard to the functioning of IQAC:

The college will constitute the Internal Quality Assurance Cell (IQAC) in the College with Principal as Chairman, the member secretary as IQAC Director or IQAC Co-ordinator. The Cell will have an external Peer Team comprising of academicians of repute and will send report to UGC regarding the performance of the College. The report will also be put on public domain on the website of the College. The external peer review shall be conducted at least once in a year.

Some of the functions expected of the IQAC are:

- a) Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;
- b) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- c) Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;
- d) Dissemination of information on various quality parameters of higher education;
- e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- f) Documentation of the various programmes/activities leading to quality improvement;
- g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;
- h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;
- i) Development of Quality Culture in the institution; Bi-annual development of Quality Radars (QRs) and Ranking of integral Units of Colleges based on the AQAR.
- j) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

After presenting the UGC guidelines on the functioning of IQAC, the Co-ordinator of IQAC invited the members to share their views on the item: "Ranking individual units of the college according to the performance".

Rev. Dr. A. Antonysamy, S.J. Secretary, said, "It will be a chance to know one's strengths and for others an eye opener".

The members were reluctant on ranking the units of the college.

Then the item: "Documentation of all activities" was taken up for discussion. The members said that though each unit is documenting all the activities, there must be a scientific and integrated method of documenting all activities.

There being no further business the meeting came to an end at 1.00 p.m.

Action taken Report:

- ★ In November 2017 the Heads of Departments collected the Register maintained for Tutor - Ward system & after going through it, handed it over to the Tutor.
- ★ Feedback from final year students on curricular aspects was conducted in November 2017 and the report was sent to each department.
- ★ IQAC conducted students Feedback on teachers for the odd Semester in October 2017. In addition to Feedback analysis for individual teachers, Feedback analysis was done for each department and it will be presented in this meeting.
- ★ The report was submitted to NIRF desk on 08.12.2017 to participate in NIRF ranking exercise.
- ★ Questionnaire for preparing report for AAA was distributed to all departments. For offices and Service organizations, IQAC started the distribution of Questionnaire for the preparation of AAA on 01.03.2018.

(Dr. A. LOURDUSAMY)
BRITTO, S.J.)
IQAC CO-ORDINATOR
OF IQAC

(Rev. Dr. V.
PRINCIPAL & CHAIRMAN

ST. XAVIER'S COLLEGE (AUTONOMOUS), PALAYAMKOTTAI
IQAC MEETING 02-03-2018

AGENDA

1. Prayer – Rev. Dr. S. Arockiasamy, S.J., Director, XIBA
2. Welcome Address – Rev. Dr. V. Britto, S.J., Principal
3. Minutes of the Previous meeting – Mrs. J. Remy, Dean of Women Students
4. Student Feedback on Teachers odd semester 2017-18: Department wise analysis
5. Student Feedback on Curricular aspects
6. NIRF – Feedback - Public Perception
7. Alumni & Parent Database
8. MRDA ranking – applied for Commerce Department
9. Minutes of all committees to be collected - mechanism
10. Administrative and Academic Audit (AAA)
11. Any other matter

**ST. XAVIER'S COLLEGE (AUTONOMOUS),
PALAYAMKOTTAI
INTERNAL QUALITY ASSURANCE CELL (IQAC)
Students & Parents Database – 2017 passed out batch
Heads of the Departments**

Shift I

S. No	DEPARTMENT	NAME	SIGNATURE
1	BOTANY	DR. D. PATRIC RAJA	
2	CHEMISTRY	MR. M.S. SELVAKUMAR	
3	COMMERCE	DR. P. LOURDES POOBALA RAYEN	
4	ECONOMICS	DR. THAARCIS ALBIN	
5	ENGLISH	DR. LIZIE WILLIAMS	
6	FOLKLORE	REV. FR. V. BRITTO S.J.	
7	MATHEMATICS	DR. S. ARULRAJ	
8	PHYSICS	DR. D. PREM ANAND	
9	TAMIL	DR. R. FRANCIS XAVIER	
10	ZOOLOGY	DR. K. SAHAYARAJ	
11	COM. SCI.	DR. S. JOHN PETER	

21-02-2018

PRINCIPAL

**ST. XAVIER'S COLLEGE (AUTONOMOUS),
PALAYAMKOTTAI
INTERNAL QUALITY ASSURANCE CELL (IQAC)
Students & Parents Database – 2017 passed out batch
Heads & Co-ordinators of the Departments**

Shift II

S. No.	DEPARTMENT	NAME	SIGNATURE
1	BBA	MR. R. MURUGESAN	
2	CHEMISTRY	DR. V. JEYABAL	
3	COMMERCE	MR. K. JOE PASCAL XAVIER	
4	COMP. SCIENCE	MRS. A. DHANA PRAVEENA	
5	CORP.SEC.	DR.S. DAVID APPADURAI	
6	ECONOMICS	DR. S.V.L. MICHAEL	
7	ENGLISH	DR. V.S. JOSEPH ALBERT	
8	MCA	DR. S. CHIDAMBARANATHAN	
9	PHYSICS	DR. S. ANNA VENUS	
10	SOCIAL WORK	MR. R. SAHAYARAJ	
11	TAMIL	DR. A. C. IGNATIUS XAVIER	
12	VIS COM	REV. FR. A. INFANT KINSLEY, S.J.	
13	MATHEMATICS	Rev. Dr. A. ANTONYSAMY, S.J.	
14	MBA	Rev. Dr. S. AROCKIASAMY, S.J.	

21-02-2018

PRINCIPAL

- I. Training programme for Administrative Staff was conducted on “Communication skills and file handling using Softwares” on 7th April 2018.











II. The Academic and Administrative Audit (AAA)

Academic and Administrative Audit (AAA), are very essential for the excellence in Higher Education. These are interrelated concepts. In order to have a quality oriented academic, there should be a strong administrative background. Academic audit can be understood as a scientific and systematic method of reviewing the quality of academic process in the institution. Administrative Audit can be defined as a process of evaluating the efficiency and effectiveness of the administrative procedure. It includes assessment of policies, strategies & functions of the various administrative Departments, control of the overall administrative system etc. **The Academic and Administrative Audit (AAA)** will be conducted on 10th April 2018. The resource persons are:

1.Prof.Dr.A. Joseph Dorairaj (Convener),Professor of English,Gandhigram Rural Institute (Deemed University),Dindigul

2.Dr.SarahSathiavathy(Member),Associate Professor &Head, Department of Zoology,Lady Doak College,Madurai.















